



Circular AUS/2022-2023

23 September 2022

Dear parents and students,

RAISING AWARENESS OF THE AUS VISION, MISSION AND CORE VALUES

AUS is very proud of our school's vision, mission and core values. Our students, in different sections of the school, have participated in section-specific competitions to raise the awareness of our students and staff. Each Head of Section will share the results of the competitions conducted in their sections in their newsletters soon.

I've attached one of the poster-designs that we have posted across the school premises to celebrate our progressive vision, mission and core values.

PUNCTUALITY AND PRIDE IN THE AUS SCHOOL UNIFORM

Thank you to all our parents who are taking care to allow our students to reach school in time for the start of the school day at 7.30am every morning. The punctuality of our students is significantly better in the mornings than in previous years at the same time. From next week, own-transport students arriving late to school will be recorded late on the school information system that may lead to further disciplinary steps as per the school's policy. A committee, including the RBT Bus Transport Manager and the school's Head of Operations, will determine if exceptional road conditions, e.g. heavy fog or road accidents on specific days, are causes for many arriving late. On such days we will avoid recording late arrivals. The committee's decision is final on which days would be exempted from recording own transport students late. ***Students using the school's bus transport arriving late to school will NOT be recorded as late.***

Thank you to all our students who are wearing the correct school uniform with pride. We are proud of you! From next week, students with the wrong school uniform will start to receive their first official warnings and deadlines will be agreed to correct the uniforms. Please remember that black shoes (without any other colours) must be worn with the school uniform and white sports shoes with the PE uniforms. If there is a specific reason that a student cannot wear the correct uniform, please send a note of explanation with your child with your updated mobile number to confirm arrangements.

KHDA – EXTERNAL STANDARDISED ASSESSMENTS

The KHDA- External Benchmark Assessments requirements for the academic year 2022-2023 have been developed to support schools to better understand the extent the achievements of students are aligned to their cognitive potential & achievement over time, and to facilitate necessary modification to their learning. No prior preparation is required from home to prepare our students for these assessments as it is used to obtain accurate benchmark starting points for all students to plan the most appropriate next steps in our students' learning journey.

In accordance with the KHDA requirements, AUS will be administering the following External Benchmark Assessment during the **first term of 2022-23 AY**.

- A. Measure of cognitive abilities-CAT4- Year-3,4,6,8 & 10**
- B. Measure of attainment and progress in Arabic and Islamic Education:**

Arabic Benchmark Test-ABT -Year 4 -10

**Islamic Benchmark Test-Is.BT- Year 3 - 10****C. Reading literacy- New Group Reading Test-NGRT-Year 1-10****Bring your own devices-(Year 4-10)**

As you can imagine, we are expecting approximately 3000 students to be assessed with computerized benchmark assessments. Our computer labs are already being used by students & teachers regularly for their computer lessons. Students are requested to bring their own computing devices, preferably laptops, to school on the assessment days. In the event that Year 4-10 students' devices do not meet the minimum technical specifications, they will be provided with school desktop computers to complete these important assessments.

Assessment Dates

The Year 1-10 students will receive information regarding their Assessment dates, relevant to them, directly from the relevant heads in their section specific newsletters.

More detailed information regarding these assessments is shared in the attached newsletter prepared by our Examination Officer.

Leonard Murphy
Principal