



‘To treat every person, no matter what his creed or race, as a special soul, is a mark of Islam.’

Sheikh Zayed
bin Sultan Al Nahyan

MESSAGE FROM THE OWNERS



A very warm welcome to the Arab Unity School, an institution founded in 1974 by Mr and Mrs Taher, with the noble motive to provide an affordable education to each individual in our care. This mission has been carried forward for more than four decades. Our students emerge as respectful, reliable, resilient global citizens, prepared to be leaders in the competitive and rapidly changing society. Students at Arab Unity School are moulded using a perfect blend of humanistic global values, integrated life skills and ultra-modern technology. Throughout their educational journey, students are encouraged to respond to challenges with

enthusiasm and self-belief. We are ambitious for our students!

Every student is seen as an individual and educated and nurtured with age-appropriate needs, be they the toddlers of early years learning their initial life lessons in a lively and homely atmosphere; the middle year learners who are prepared for, and participate in, school and outside challenges and competitions; the secondary school students who benefit from experienced hands to be well prepared for the IGCSE and other international exams; or the sixth form scholars who are guided and supported to pursue the perfect career choices.

The school's accomplishments are realised through the wise ideas and policies of the Principal, the able hands and co-ordination of the Senior Leadership Team, the sound subject knowledge and dedication of the teaching staff, the organisation and commitment of the administrative staff, the hard work and dutifulness of the ancillary staff and the constant support and faith of our parents.

Looking at our progress over the years, I am confident in assuring you that Arab Unity School will continue to maintain and enhance its prestige as one of the pioneers in the educational sphere in Dubai. The school's vision, mission and strategic goals will always be carried forward on the path of continuous progress.

Ms. Arwa A. Taher
Executive Director

Accountability
Compassion
Co-operation
Fairness
Honesty
Justice
Perseverance
Tolerance
Respect

FROM THE PRINCIPAL'S DESK



The Sixth Form phase of Arab Unity School (AUS) has always been an area of the school to be very proud of. Year on year the students achieve outstanding results in the Cambridge International AS/AL examinations and obtain acceptance offers from their preferred universities or other tertiary education institutions.

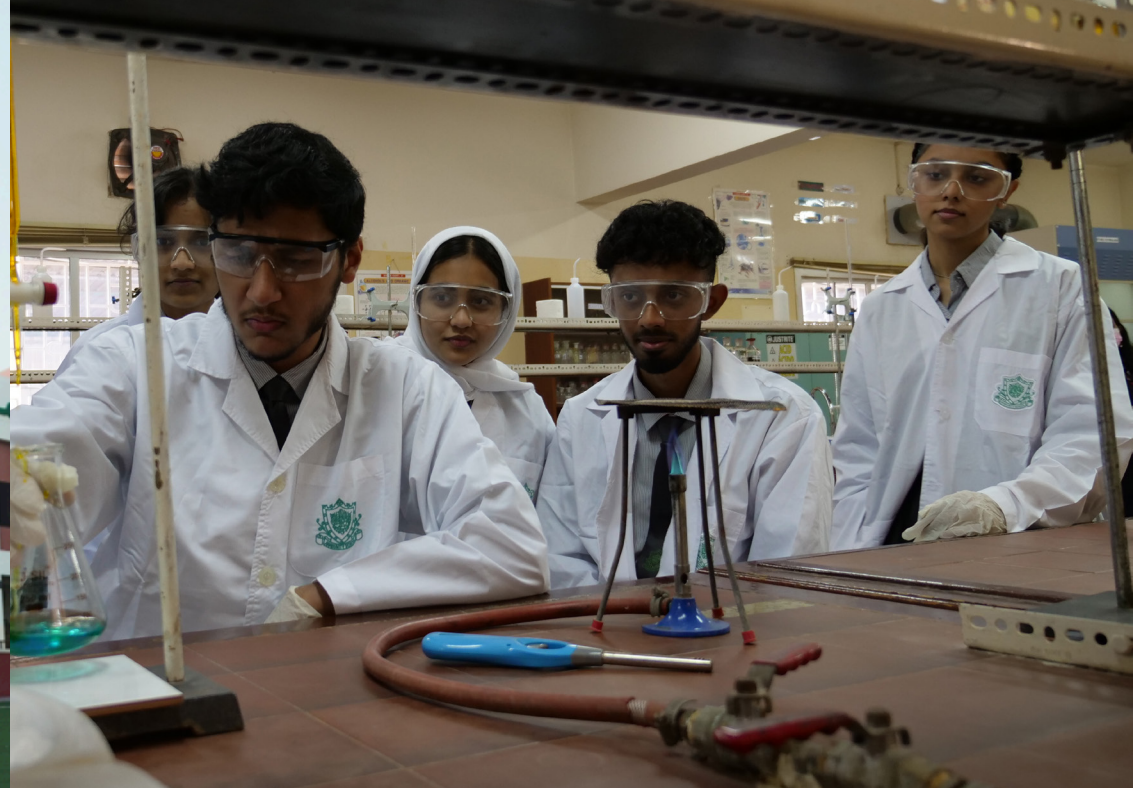
The Sixth Form students of AUS are consistently performing at the highest level in the Model United Nations competitions conducted every year. Many opportunities are provided to get involved with community service projects that proved to be very valuable to receive entry into some of the high-profile universities for many of our previous graduates.

Over the past few years there has been a steady growth in the number of students joining the AUS Sixth Form and additional subjects have been added to the curriculum that we offer.

Feel free to contact the Head of Sixth Form, Mrs Luanne Cash, in the event that you need any further information regarding our Sixth Form.

We are looking forward to meeting you to discuss your future here in AUS.

Mr. Leonard Murphy
Principal



Arab Unity School
aims to provide a
stimulating learning
environment that
challenges our students
into discovering their
potential and mould
them into respectful,
reliable and purposeful
leaders of the global
community.

WELCOME TO ARAB UNITY SIXTH FORM



A very warm welcome to our truly remarkable Sixth Form, where students are placed firmly at the center. We are an exciting, diverse and progressive learning community that annually produces excellent AS and A Level results. Our globally recognised and admired curriculum, dedicated and passionate practitioners and quality teaching and learning, sets us apart from other schools and makes Arab Unity School a very special place to be. With grades above UK and global averages, many of our graduating students are offered places at world leading universities. However, attainment is only part of the story. In preparing our students with the contemporary skills, attributes and morals needed for their fast-changing, globally connected futures, students, from an early age, are guided to take

ownership of their own learning, to be curious and to actively participate in real-world learning.

From the time our children step into our Sixth Form we foster their independence and leadership; we encourage them to be enthusiastic and ambitious about their learning, to become life-long learners and to play an active part in society as ethically informed citizens of Dubai, the UAE and the world.

Wishing you all the very best

Mrs Luanne Cash

Head of Sixth Form

WHY CHOOSE A BRITISH EDUCATION?

British Education remains highly-prized globally. According to the International Schools Council (ISC), over 4 and a half million students are currently in an English-medium school, with over 3,700 schools in 160 countries using elements of the UK national curriculum. This means that for many parents globally, a British Education is the best that you can get.

The powerful pull of a British Education has long been based in its reputation for academic excellence. This reputation is not without foundation; of current world leaders, 55 studied in the UK, while 38% of Nobel Prize winners were educated in the British System.

The rigour of the UK's education system remains its biggest attraction. The depth and richness of knowledge contained in the UK curriculum combined with exacting externally moderated examinations mean qualifications such as GCSEs and A-Levels hold a global currency. Indeed, the UK system has long been seen as providing easier access to leading universities all around the world, due to the depth of knowledge required to achieve top grades in UK examinations.

Further to its reputation for academic excellence, a UK education appeals to parents who want their children to experience a rounded education. The British curriculum is a broad and balanced one, which values the Arts, Sports and a broad programme of extra-curricular activities, which encourages the development of the whole child fostering soft skills, risk-taking and developing individual passions. For parents who recognise their child will be working in a global, multilingual workplace, the development of such skills is just as important as academic results.

The depth, breadth and rigour of the UK curriculum is uniquely global, which is why a UK education remains highly prized.

‘Your attitude,
not your aptitude,
will determine
your altitude.’

Zig Ziglar



WHY CHOOSE AUS?

Arab Unity School provides an affordable education with a strong foundation of knowledge, technology and life skills enabling our students to evolve into socially conscious and responsible individuals.

- High quality specialist staff
- Excellent study facilities
- Social and study areas
- Individual attention and support
- Wide range of subjects at A Level
- Leadership opportunities
- Extracurricular opportunities
- Sixth Form library
- Community service
- Guidance & career counselling
- Student mentoring
- Excellent academic results
- Approachable & supportive staff
- Caring pastoral system

BEYOND THE CLASSROOM

Beyond developing the skills and knowledge crucial for academic success, AUS's Sixth Form ethos is rooted in the belief that our education should be the most exciting point in a student's school career. We want our students to have the confidence to challenge and question the world around them, the self-assurance to try new things and to not be afraid to fail. We will support development of leadership qualities necessary to make a positive and lasting change wherever their paths may lead them. We understand that honing these qualities cannot always take place in a classroom and therefore we are committed to providing students with a wealth of opportunities that go beyond the core A Level curriculum.

At the heart of AUS's Sixth Form culture is a belief in the importance of participation and leadership in the wider school community. AUS Sixth Form also places great value on the contribution trips and visits can make in broadening horizons and perspectives. Our students will have access to a range of subject specific trips, robotics club and community service programmes. As part of our careers and support for students beyond the Sixth Form, a range of support is organised, ensuring that students are fully educated about the wide range of possibilities for their next steps.







CAMBRIDGE

International Examinations

Cambridge International School

Cambridge Assessment International Education (CAIE) is the world's most popular international curriculum for 14-18 year olds. CAIE is a curriculum that develops students' skills in creative thinking, enquiry and problem solving and prepares them for the next stage in their education. Schools worldwide have helped in developing the CAIE curriculum and this itself is the specialty of CAIE. It incorporates the best in international education for students at this level in line with changing needs, and is regularly updated and extended. Different combinations of subjects are offered by CAIE with a variety of routes for learners of different abilities. Each subject is certified separately. The CAIE is taken in over 100 countries worldwide and is internationally recognised as being equivalent to the GCSE in the United Kingdom. It also has wide recognition from higher education institutions and employers around the world as evidence of academic ability.

Cambridge ICE is the group award of the Cambridge Assessment International Education and requires the study of subjects drawn from the five different subject groups. It gives schools the opportunity to benefit from offering a broad and balanced curriculum by recognising the achievements of students who pass examinations in at least seven subjects, including two languages, and one subject from each of the other subject groups.



‘Education is
the passport to
the future, for
tomorrow
belongs to
those who
prepare for it
today.’

Malcolm X

CAREERS & HIGHER EDUCATION GUIDANCE

Higher education choices are discussed from an early point in Key Stage 3 when students start making subject choices, which would impact their careers. This process is followed through with regular discussion, guidance and careers fairs through to Year 13. There is much importance placed on this process as students move through to the Sixth Form. The school continues to develop students' ability to be prepared for higher education in many different ways, including:

- Experts in both careers and higher education brief students on the range of opportunities available to them and the process of application.
- All students receive an interview with a member of the Sixth Form team which helps inform decision making.
- Visits to local higher education fairs stimulate ideas and test out options.
- Students are trained in writing CVs, application forms and in interview skills.
- Mock interviews are carried out for work and university applicants.
- An experienced and dedicated team oversees the applications of all students and writes positive, detailed references.
- Internal AUS options days where students meet staff to discuss best fit subjects.

The careers counsellor provides support to all senior students irrespective of which country they are applying to study in. Students are encouraged to begin the application process early, with the first stage being to choose a subject area or specific course to study.

MOE EQUIVALENCY CERTIFICATE

The requirements and conditions for completing the general secondary stage in foreign curricula based on Ministerial Decree No. (883) of 2019 will be applied starting from the academic year 2022/2023.

To receive the MOE High School Equivalency Certificate, a student must achieve the following:

- The student will pass five (5) subjects (MOE approved subjects) in the ordinary level (LEVEL GCSE or IGCSE) A* to E including English, Mathematics and a Science subject.
- The student must pass two subjects in the GCE Advanced Subsidiary or one subject at the Advanced Level (MOE approved subjects), A* to D.
- The subjects of Islamic Education and Arabic are not included in both levels.



STUDENT LEADERSHIP AT AUS

At AUS, we believe in nurturing our students to become well rounded individuals who can become the leaders of tomorrow as they prepare for life beyond school. Leadership activities allow students to gain a sense of community and cohesiveness. The opportunities for student leadership at AUS allow students to gain communication skills, interpersonal skills, a positive attitude, problem solving skills and confidence. Student Leadership focuses on the elements of THRIVE as it allows our students, through hard work and tenacity to become independent individuals who can become responsible citizens, with a vision for excellence in their chosen future.

STUDENT LEADERSHIP TEAM

This is a prestigious group of students at AUS that comprises of the Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl and 4 Senior Prefects. These students represent the school. They serve as a good role model for students, and share students' ideas with the school's leadership. Students are selected through staff and student vote and a panel interview with the Senior Leadership Team. Throughout the school year in office they meet regularly to discuss student affairs, well-being and champion a Student Mentorship programme supporting academics on stay back days. The students lead assemblies and support all events in the Section.

STUDENT AMBASSADORS

Every home room group elects a Student Ambassador who meets with the Student Leadership Team. These students support events, day to day communication and well being within their home room.

HOUSE CAPTAINS

Our House Captains support the PE Department with the organisation of every sporting activity in the Section.

Responsibilities include: helping to arrange inter-year competitions, communicating with students with ambassadors about activities and being role-models of sportsmanship.

SUBJECT AMBASSADORS

These students support the Head of Departments organising events, trips and specific mentoring programmes. They are involved in the promotion of the subject at options events.

STUDENT LIBRARIANS

We have a bespoke library in the Section with a range of resources and novels to support students. The student librarians ensure that resources and books are kept up to date with staff.

‘Wealth is not money.

Wealth lies in men.

This is where true power lies, the power we value. This is what has convinced us to direct all our resources to build the individual, and to use the wealth which God has provided us in the service of the nation.’

Sheikh Zayed
bin Sultan Al Nahyan

SUBJECTS OFFERED

Accounting

Biology

Business Studies

Chemistry

Computer Science

Economics

Information
Technology

Mathematics

Media Studies

Physics

Psychology

Travel & Tourism

* It is our intention to run all subject options listed but a minimum of 6 students are required.

ACADEMIC PATHWAYS

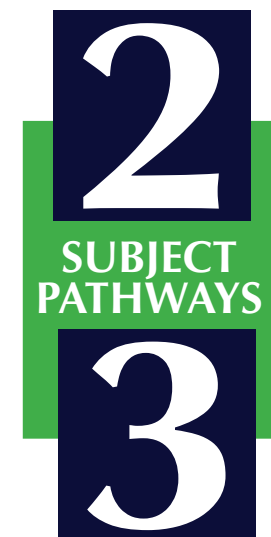
At Arab Unity School, we offer pathways that create a personalised, meaningful, and challenging timetable for our students. Students can either study 2 or 3 subject options over the 2 years. The chosen subject combinations will be studied over the 2 year period. Students must research their preferred destination for tertiary education and make sure the correct pathway is chosen. Students also need to enquire if they require the MOE Equivalency Certificate or any entrance examinations.

SIXTH FORM ENTRY REQUIREMENTS

Pass 5 x IGCSE subjects including English (First Language or Second Language) and Mathematics.

INDIVIDUAL SUBJECT ENTRY REQUIREMENTS

SUBJECT	ENTRY REQUIREMENTS
MATHEMATICS	IGCSE B GRADE
BIOLOGY CHEMISTRY PHYSICS	IGCSE B GRADE
COMPUTER SCIENCE MEDIA STUDIES PSYCHOLOGY	ARAB UNITY SCHOOL ENTRANCE EXAMINATION
ALL OTHER SUBJECTS	IGCSE C GRADE



- Moral Education is compulsory for all students in Years 12 and 13.
- Islamic Education is compulsory for all Muslim students and is taught in Year 12 and Year 13.
- Arabic is taught in Year 12 and Year 13 and is required for students applying to UAE Universities or to work in the UAE .
- Arabic as a first language is a compulsory subject for students who are native Arabic speakers.
- Non-Arab students may opt not to study Arabic if they sign the AUS Arabic Waiver form.
- The syllabus followed for Moral, Social and Cultural Education, Islamic Education and Arabic is in accordance with the UAE Ministry Curriculum.
- All Sixth Form students take PE.



SIXTH FORM EXPECTATIONS

In the Sixth Form, you will have greater independence. However, with this independence, comes the responsibility to be a positive role model to younger students, and to work hard.

- Respect, politeness and co-operation towards everyone in the Sixth Form environment.
- Avoidance of distracting other students from their learning.
- Willingness to work to the best of your ability.
- Good behaviour, in the Section and on the way to and from school.
- Acceptance of the Sixth Form's authority, including sanctions.
- High standards of personal appearance and dress at all times.
- Careful treatment of the school buildings and property.
- Compliance with U.A.E. law.
- Behaviour that is at all times calm and controlled.
- Punctuality to school and all classes.
- Personal relationships must be conducted with discretion. The Sixth Form is a working public community and conspicuous displays of affection are not appropriate. Senior students in particular are expected to set an example to younger students.
- Attendance at all classes and other obligatory functions.
- The mobile phone and BYOD policy must be strictly adhered to.

ATTENDANCE & PUNCTUALITY

Research shows that attendance and punctuality are the single most important factors in school success. Absence will impact upon your ability to maximise your potential.

Occasionally there may be times that absence is unavoidable, on these occasions it will be your responsibility to catch up on all the work missed. Arab Unity School expectations include an attendance rate of over 97%.

We believe that punctuality displays a person's respect for people and time. Being punctual is an indication that you are a reliable person and respectful of others. All students should have passed through the entrance gates by the latest 7.30am.

A persistent pattern of lateness could result in eventual non-enrolment for the following academic year.

SIXTH FORM UNIFORM

The Sixth Form uniform is purchased through the Arab Unity School uniform shop.



MALE

AUS Grey long sleeve shirt
AUS Grey long trousers
AUS Sixth Form tie
AUS Sixth Form hoodie
Black belt
Black work-wear shoes
Neat, short hair or clipped back



FEMALE

AUS Grey long sleeve shirt
AUS Grey long skirt
AUS Grey waistcoat
AUS Sixth Form hoodie
Black work-wear shoes
Plain white hijab (optional)
Long hair to be tied up
Abayas are allowed to be worn to and from school



MALE

AUS Sixth Form track suit pants
AUS Sixth Form PE shirt
White trainers
Neat, short hair or clipped back

FEMALE

AUS Sixth Form track suit pants
AUS Sixth Form PE shirt
PLAIN white trainers
White hijab (optional)
Long hair to be tied up

ACCEPTABLE BLACK SHOES

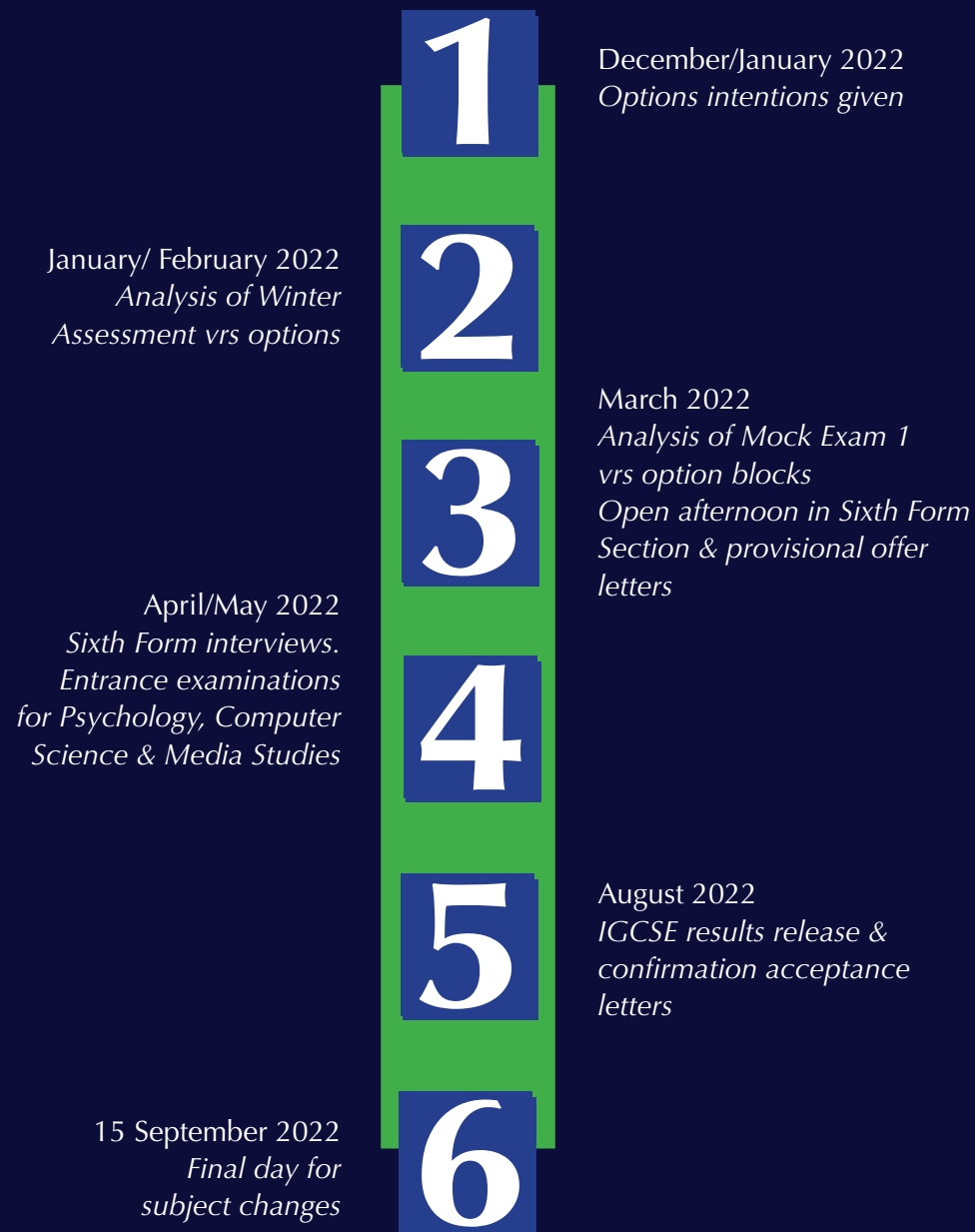


UNACCEPTABLE BLACK SHOES

Canvas, trainers, pumps, vans, boots, designers, ankle boots, boots, converse any type **or sandals.**



THE OPTIONS PROCESS



APPLYING FROM ANOTHER SCHOOL

Our Admissions team will support you with the application process and will be the point of contact from initial enquiry to making subject choices. In order to offer a place in the Arab Unity School Sixth Form to an external student, we will require evidence of your suitability for the courses you are applying for.

Current school reports, predicted grades and a reference from your current school must be supplied, before we will be able to consider you for a place. For the final step in the admissions process you will be required to attend an interview, either in person or via zoom, and the admissions team will be in touch to arrange this once you have submitted all of the information needed to process your application.

We expect provisional offers to be made by the end of April 2022. Please email jayanthi@arabunityschool.ae if you have any questions.



DEPARTMENT SCIENCE



BIOLOGY

Teaching of this subject is based on scientific enquiry through context to satisfy knowledge, skills and understanding as well as fulfilling university requirements. The subject also deals with the technological world with an informed interest in scientific matters, and excellent foundation beyond Cambridge International A Level in Biological Sciences, in further education and professional courses.

COMPONENT

Paper 1 (AS CANDIDATES)

(Multiple Choice) 1 hour 15 mins 40 questions. AS Level syllabus content.
Total 40 marks

Paper 2 (AS CANDIDATES)

(Structured Questions) 1 hour 15 minutes. Four structured questions on the AS Level syllabus content.
Total 60 marks

Paper 3 (AS CANDIDATES)

(Advanced Practical Skills) 2 hours. Questions are based on the practical skills (including the use of a light microscope) in the Practical assessment section of the syllabus for Paper 3. The context of the questions may be outside the syllabus content.
Total 40 marks

Paper 4 (A2 CANDIDATES)

(Structured Questions) 2 hours. Questions are based on the A Level syllabus content; knowledge of material from the AS Level syllabus content will be required.
Total 100 marks

Paper 5 (A2 CANDIDATES)

(Planning, Analysis & Evaluation) 1 hour 15 minutes.
Questions are based on the practical skills of planning, analysis and evaluation in the Practical assessment section of the syllabus for Paper 5. The context of the questions may be outside the syllabus content.
Total 30 marks

CAREER AND UNIVERSITY PATHWAYS

The emphasis throughout the course is on the understanding of concepts and the application of biology ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Biology is ideal for learners who want to study biology or a wide variety of related subjects at university or to follow a career in science.

CHEMISTRY

CAIE 2022 SYLLABUS UPDATE 9701

Cambridge International Chemistry develops a set of transferable skills including handling data, practical problem-solving and applying the scientific method. Learners develop relevant attitudes, such as concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. They acquire the essential scientific skills required for progression to further studies or employment.

COMPONENT
Paper 1 (AS CANDIDATES) (Multiple Choice) 1 hour 15 mins 40 questions. AS Level syllabus content. Total 40 marks
Paper 2 (AS CANDIDATES) (Structured Questions) 1 hour 15 minutes. Four structured questions on the AS Level syllabus content. Total 60 marks
Paper 3 (AS CANDIDATES) (Advanced Practical Skills) 2 hours. Questions are based on the practical skills (including the use of a light microscope) in the Practical assessment section of the syllabus for Paper 3. The context of the questions may be outside the syllabus content. Total 40 marks
Paper 4 (A2 CANDIDATES) (Structured Questions) 2 hours. Questions are based on the A Level syllabus content; knowledge of material from the AS Level syllabus content will be required. Total 100 marks
Paper 5 (A2 CANDIDATES) (Planning, Analysis & Evaluation) 1 hour 15 minutes. Questions are based on the practical skills of planning, analysis and evaluation in the Practical assessment section of the syllabus for Paper 5. The context of the questions may be outside the syllabus content. Total 30 marks

CAREER AND UNIVERSITY PATHWAYS

The career options in chemistry are practically endless as chemistry is an integral part of Biology and Physics. They help develop the in-depth subject knowledge and understanding which are so important to universities and employers. After the completion of a full A Level qualification, candidates can then continue their university education for majoring into various fields in Science and Technology like Chemistry Educator, Biotechnologist, Pharmacist, Forensic Scientist, Research Scientist, Industrial Scientist and many more.

PHYSICS

CAIE 2022 SYLLABUS UPDATE 9702

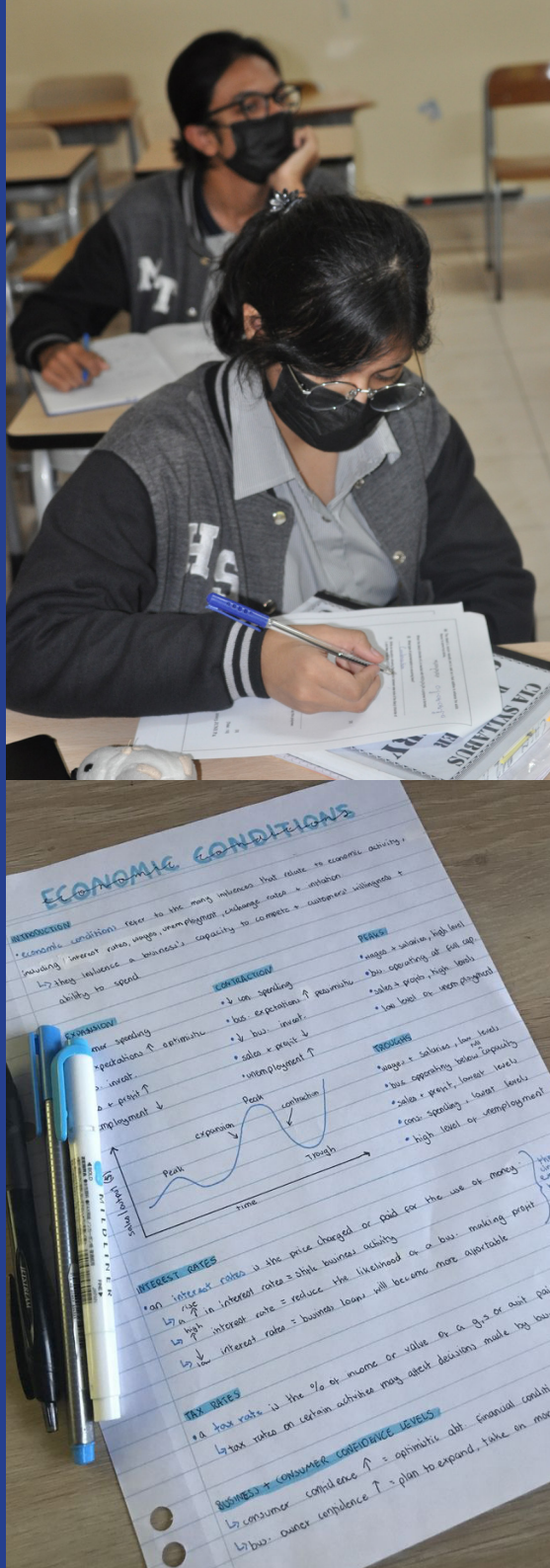
The syllabus is designed to give a thorough to the study of Physics and scientific methodology. Students will develop a thorough understanding and application of scientific concepts and principles. It also enables candidates to become confident citizens in a technological world and to take an informed interest in matters of scientific importance, and also to promote the use of IT as an aid to experiments and as a tool for the interpretation of experimental and theoretical results.

COMPONENT
Paper 1 (AS CANDIDATES) (Multiple Choice) 1 hour 15 mins 40 questions. AS Level syllabus content. Total 40 marks
Paper 2 (AS CANDIDATES) (Structured Questions) 1 hour 15 minutes. Four structured questions on the AS Level syllabus content. Total 60 marks
Paper 3 (AS CANDIDATES) (Advanced Practical Skills) 2 hours. Questions are based on the practical skills in the Practical assessment section of the syllabus for Paper 3. The context of the questions may be outside the syllabus content. Total 40 marks
Paper 4 (A2 CANDIDATES) (Structured Questions) 2 hours. Questions are based on the A Level syllabus content; knowledge of material from the AS Level syllabus content will be required. Total 100 marks
Paper 5 (A2 CANDIDATES) (Planning, Analysis & Evaluation) 1 hour 15 minutes. Questions are based on the practical skills of planning, analysis and evaluation in the Practical assessment section of the syllabus for Paper 5. The context of the questions may be outside the syllabus content. Total 30 marks

CAREER AND UNIVERSITY PATHWAYS

As a career Physics covers many specialised fields – from Acoustics, Astronomy and Astrophysics, to Medical Physics, Geophysics and Vacuum Physics. After the completion of a full A Level qualification, candidates can then continue their university education for majoring into various fields in science and technology like Physics Teacher, Aeronautical Engineer, Astronomer, Flight Engineer, Biophysicist, Nuclear Scientist, Space Scientist and many more.

COMMERCE DEPARTMENT



ACCOUNTING

The study of Cambridge International AS and A Level Accounting allows learners to take the first step towards a career in Accountancy and Business and go on to study for professional qualifications in Accounting and Business.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Multiple Choice) 1 hour. Candidates answer 30 multiple choice questions on AS topics. Total 30 marks	28%	14%
Paper 2 (Fundamentals of Accounting) 1 hour 45 minutes Four structured questions on the AS Level syllabus content. Total 90 marks	72%	36%
Paper 3 (Financial Accounting) 1 hour 30 minutes. Paper 3 tests the additional content for the A Level, but also requires a knowledge and understanding of the AS Level content. Total 150 marks	n/a	30%
Paper 4 (Cost & Management Accounting) 1 hour. Paper 4 tests the additional content for the A Level, but also requires a knowledge and understanding of the AS Level content. Total 50 marks	n/a	20%

CAREER AND UNIVERSITY PATHWAYS

A level Accounting provides a sound base for students who seek careers in Accounting such as BBA, MBA. Success in this subject can also lead to further studies in Accounting such as Management Accounting, Financial Accounting, Chartered Accountancy, Financial Analyst, Cost Accountant and other business- related projects. Many students also choose careers in Banking, Management, Insurance or Industry. Other accounting careers for you include Internal Auditing, Tax Preparation and Planning or Management Accounting. The world of finance attracts many top graduates. Household names such as J P Morgan, Merrill Lynch, CSFB and Morgan Stanley are synonymous with exciting assignments.

BUSINESS

The study of Cambridge International AS and A Level Accounting allows learners to take the first step towards a career in Accountancy and Business and go on to study for professional qualifications in Accounting and Business.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 Business concepts 1. 1 hour 15 minutes. Section A: Four short answer questions. Section B: One essay from a choice of three questions. Based on the AS Level syllabus content Total 40 marks	40%	20%
Paper 2 Business concepts 2. 1 hour 30 minutes. 2 data response questions on the AS Level syllabus content. Total 60 marks	60%	30%
Paper 3 Business Decision-making. 1 hour 45 minutes. Five questions based on a case study. Based on the additional A Level syllabus content and also assumes knowledge and understanding of the AS Level syllabus content. Total 60 marks	n/a	30%
Paper 4 Business strategy. 1 hour 15 minutes. Two essay questions based on a case study. Total 40 marks	n/a	20%

CAREER AND UNIVERSITY PATHWAYS

Students with A Level Business Studies have access to a wide range of possible career and higher education opportunities. You learn and use a variety of transferable skills throughout the course. These include the important business skills of decision making and planning. You can start a career in business armed with an excellent knowledge of how businesses operate. You may choose a range of professional and business careers including Leisure Management, Financial Service, Retailing, Marketing, Public Service Management and Human Resource Management. The course would also be of interest to those that have ambitions to start their own business at some stage in their lives.

ECONOMICS

The syllabus covers basic economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Learners also study the price system, the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Multiple Choice) 1 hour Questions are based on the AS level content. Total 30 marks	33%	17%
Paper 2 (Data response and Essays) 1 hour 30 minutes Questions are based on the AS level content. Total 60 marks	67%	33%
Paper 3 (Multiple Choice) 1 hour 15 minutes Questions are based on the A level content and also assumes knowledge and understanding of the AS Level syllabus content. Total 30 marks	n/a	17%
Paper 4 2 hours (Data response and essay) Questions are based on the A level content and also assumes knowledge and understanding of the AS Level syllabus content. Total 60 marks	n/a	33%

CAREER AND UNIVERSITY PATHWAYS

An Economics degree develops a very useful contribution of attributes: Mathematical ability and Literacy. The course will promote the important skills of decision-making and problem solving. Careers paths may include a Professional Economist, a Banker, an Administrative Manager, an Entrepreneur, a Public Relations Officer and a Financial Journalist.

VOCATIONAL STUDIES DEPT.



MEDIA STUDIES

Learners develop transferable skills, including the skill of thinking critically about mediated information, understanding its rhetorical qualities, and being aware of the significance of its conditions of production and reception. Learners practise this skill to communicate their own ideas in a variety of forms. These skills can be applied across a wide range of subjects and equip learners well for progression to higher education or directly into employment.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Foundation Portfolio) Total 50 marks	50%	25%
Paper 2 (Media texts & contexts) 2 hours Total 50 marks	50%	25%
Paper 3 (Advanced Portfolio) Total 50 marks	n/a	25%
Paper 4 (Critical perspectives) 2 hours Total 60 marks	n/a	25%

CAREER AND UNIVERSITY PATHWAYS

From television to cinema, radio to podcasts, social media to blogs and vlogs, and everything in between – media studies plays a big part of our every day. And it's never been so relevant than in the internet age, where actors, singers, and personalities can make their own celebrity online using their media skills. As technology, creativity, and competition increases, these skills become more in demand all over the world. Media studies will equip you with the communication and technology skills needed to succeed in the modern workplace, whether in the media industry or not. Whether you choose to pursue a career in film and television, fight for your own fame, or take your skills into business – you'll be well equipped for what the modern workplace is looking for.

PSYCHOLOGY

Students examine concepts, theories, research findings and applications and develop an understanding of the range and limitations of psychological theory and practice. Students explore psychological findings and everyday life, helping them to develop skills of analysis, interpretation, application and evaluation. They also develop an understanding of ethical issues in Psychology, including the moral and ethical implications of Psychological research.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Approaches, issues & debates) 1 hour 30 minutes Total 60 marks	50%	25%
Paper 2 (Research methods) 1 hour 30 minutes Total 60 marks	50%	25%
Paper 3 (Research methods) 1 hour 30 minutes Total 60 marks	n/a	25%
Paper 4 (Specialist options: application) 1 hour 30 minutes Total 60 marks	n/a	25%

CAREER AND UNIVERSITY PATHWAYS

The study of Psychology provides students with a wide range of opportunities and careers after Post 16. Many people go on to undertake postgraduate Psychology courses which lead on to specialist titles, such as Clinical Psychologist, Educational Psychologist, Forensic Psychologists, Environmental Psychologists, Organisational Psychologists, etc. These specialties can lead graduates into many and varied careers. The field and study of Psychology also lends to other, less obvious career opportunities; for example, Psychology graduates have gone on to design cockpits for NASA and computer software interfaces. Some Psychologists design personnel selection systems, design age-appropriate toys, develop market research strategies, design surveys and train people in a variety of settings.

TRAVEL & TOURISM

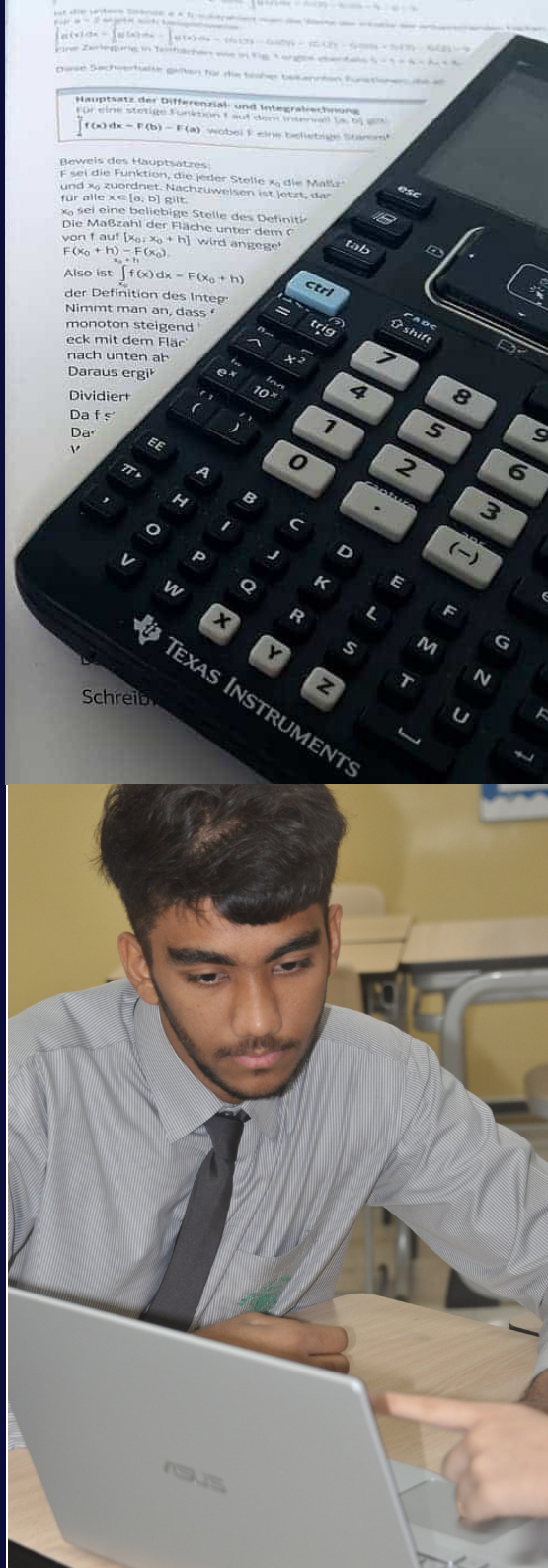
Throughout the course students experience not only the theoretical aspects of Travel & Tourism, but also complete a coursework to develop broad skills, knowledge and understanding of the travel and tourism industry. It is a journey of real-life learning, empowering students to develop an in-depth knowledge and understanding of this fast growing industry.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (The industry) 2 hours 30 minutes Total 100 marks	67%	33%
Paper 2 (Planning & managing a travel & tourism event) Total 50 marks	33%	17%
Paper 3 (Destination Marketing) 1 hour 30 minutes Total 50 marks	n/a	25%
Paper 4 (Destination Management) 1 hour 30 minutes Total 50 marks	n/a	25%

CAREER AND UNIVERSITY PATHWAYS

An AS/A2 in Travel and Tourism is a good foundation for either completing a degree in Travel & Tourism or for a range of jobs in the industry. A career in the travel and tourism industry can provide opportunities in a number of sectors and organisations, such as State Tourism Agencies, Immigration and Customs Services, Airlines, Hotels and Transport Providers. Specific roles include; Tour Operations Assistant and Manager, Travel Agent, Customer Service Agent, Hotel and Resort Manager, Tourism Marketing roles, Strategic Tourism Development and numerous others. The tourism industry is made up of large multinational companies as well as many small to medium sized organisations, which provides an appropriate platform for enterprising individuals wishing to develop and establish their own business within the industry.

DEPARTMENT MATHEMATICS



MATHEMATICS

Cambridge International AS & A Level Mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings. Learners can apply these skills across a wide range of subjects and the skills equip them well for progression to higher education or directly into employment.

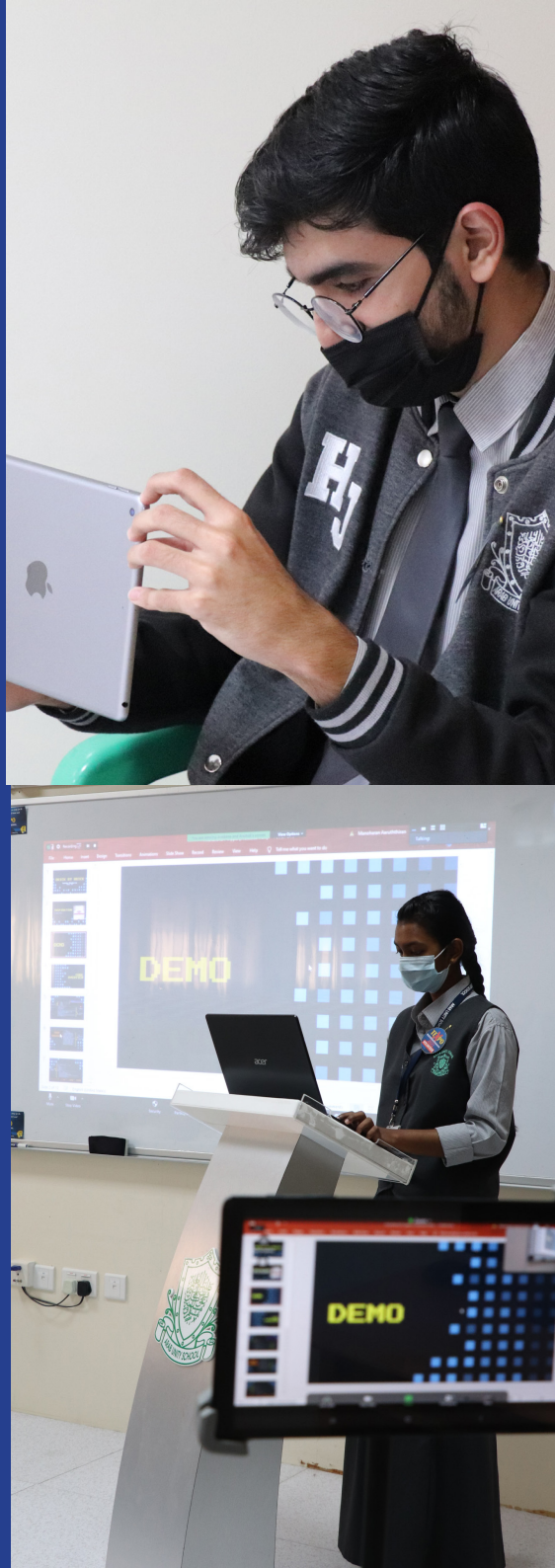
COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Pure Mathematics) 1 hour 50 minutes Total 75 marks	60%	30%
Paper 2 (Pure Mathematics 2) 1 hour 15 minutes Total 50 marks	40%	n/a
Paper 3 (Pure Mathematics 3) 1 hour 50 minutes Total 50 marks	n/a	30%
Paper 4 (Mechanics) 1 hour 15 minutes Total 50 marks	40%	20%
Paper 5 (Probability & Statistics) 1 hour 15 minutes Total 50 marks	40%	20%
Paper 6 (Probability & Statistics 2) 1 hour 15 minutes Total 50 marks	n/a	20%

CAREER AND UNIVERSITY PATHWAYS

Maths can assist with accessing many university courses. The skills that the subject develops include problem solving, logic and analysis. These are all life-long critical thinking skills which employers desire in today's society. Mathematics is relevant to many careers including; Aeronautics, Medicine, Engineering, Computer Science, Business, Analysts and Actuary.



COMPUTING DEPARTMENT



COMPUTER SCIENCE

Cambridge International AS & A Level Computer Science encourages learners to meet the needs of Higher Education courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective users of technology.

COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Theory Fundamentals) 1 hour 30 minutes Paper 1 will assess sections 1 to 8 of the syllabus content. Total 75 marks	50%	25%
Paper 2 (Fundamental Problem-solving and Programming Skills) 2 hours. Paper 2 will assess sections 9 to 12 of then syllabus content. Total 75 marks	50%	25%
Paper 3 (Advanced Theory) 1 hour 30 minutes Paper 3 will assess sections 13 to 20 of the syllabus content. Total 75 marks	n/a	25%
Paper 4 (Practical) 2 hours 30 minutes Paper 4 will assess sections 19 to 20 of the syllabus content, except for low-level and declarative programming. Candidates will submit complete program code and evidence of testing. Total 75 marks	n/a	25%

CAREER AND UNIVERSITY PATHWAYS

Computer Science explores careers that involve the design, development, support and management of hardware, software, multimedia, and systems integration services. Students who are creative and enjoy seeing ideas come to life, have a passion for computers and echnology, are problem solvers and seek out challenges pursue this pathway. Courses in the Computer Science may include: information support and services, interactive media, network systems, programming and software development, coding, data security, computer architecture and engineering, and others.

IT

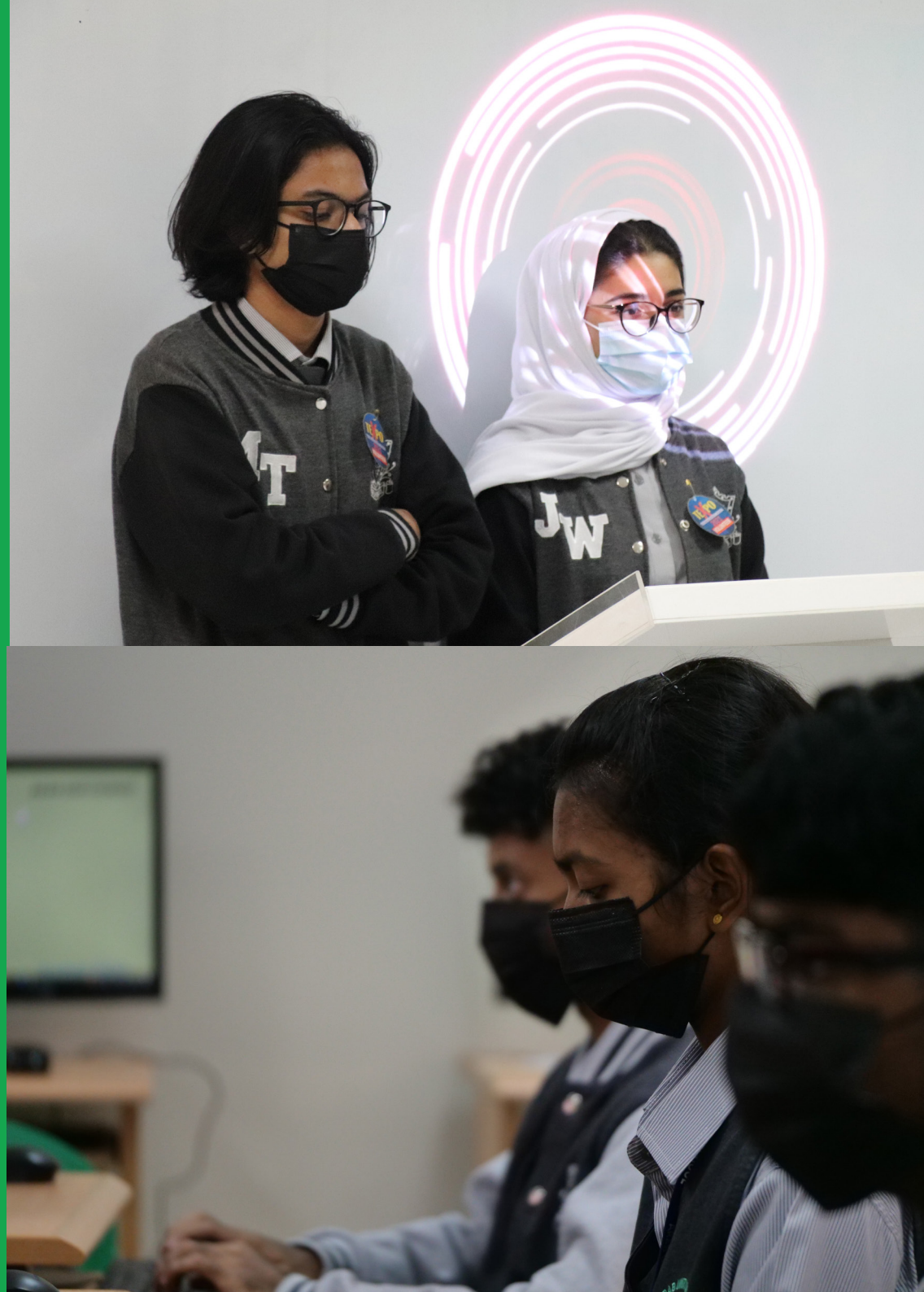
CAIE 2022 SYLLABUS UPDATE 9626

This syllabus encourages learners to become effective and discerning users of IT. It helps them to develop a broad range of IT skills, knowledge and understanding. Learners study the structure and use of IT systems within a wide range of organisations, including the use of a variety of computer networks. They also learn about the wider impact of IT on society in general. At A Level, learners also study simple programming for the web relevant to their own use of IT.

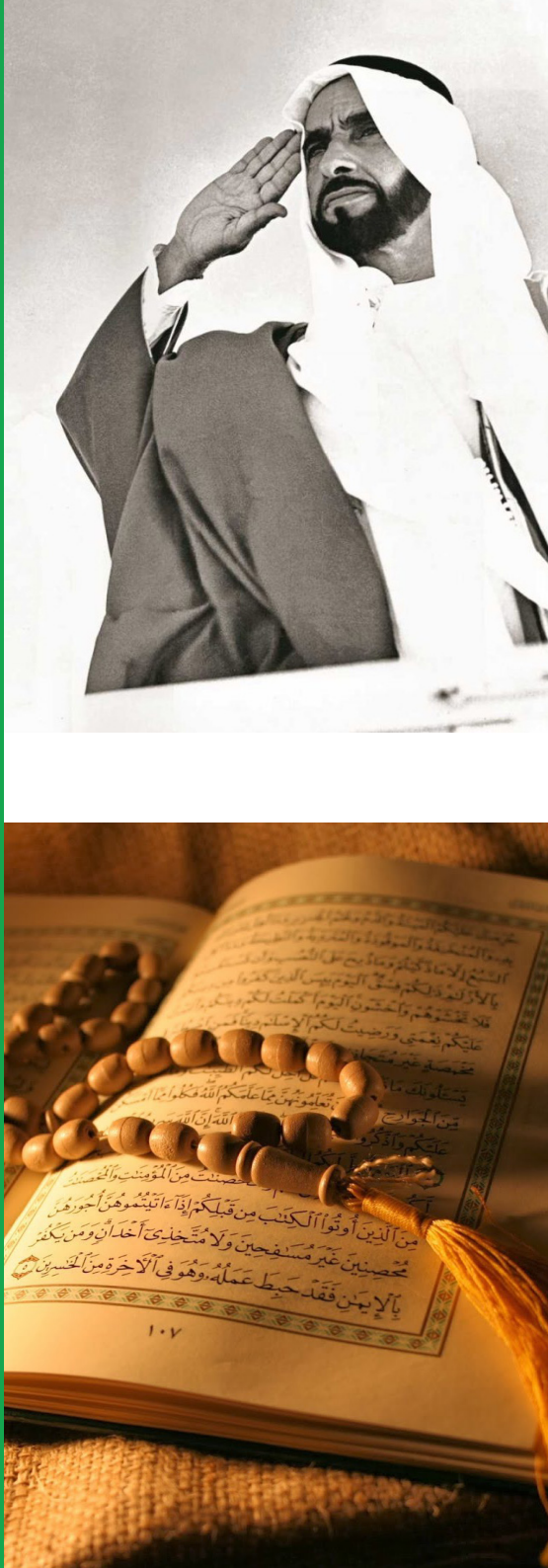
COMPONENT	AS LEVEL	A LEVEL
Paper 1 (Theory) 1 hour 45 minutes Total 70 marks	50%	25%
Paper 2 (Practical) 2 hours 30 minutes Total 90 marks	50%	25%
Paper 3 (Advanced Theory) 1 hour 45minutes Total 70 marks	n/a	25%
Paper 4 (Advanced Practical) 2 hours 30 minutes Total 90 marks	n/a	25%

CAREER AND UNIVERSITY PATHWAYS

Information Technology provides a foundation for the study of IT or related courses in higher education. Potential careers available from studying this qualification: programmer, software developer, web designer, web developer, database administrator, database developer, database designer, project manager, systems analyst, IT consultancy, desktop support. engineer, e-Learning coordinator, graphic designer, internet developer, IT trainer.



UAE MOE SUBJECTS



ARABIC STUDIES

Studying Arabic will give pupils the opportunity to learn how to communicate in the UAE and other Arabic-speaking countries. They will also learn more about Arabic civilization and culture. Choosing Arabic will also provide pupils with the chance to develop their language skills and improve their memory skills and speed reading. Communication skills are vital in our world today. Being able to speak, listen, read and write are the cornerstones of building personal relationships and being successful in all aspects of life.

The Arabic course allows pupils to develop their:

- Ability to communicate effectively with others. Pupils will continue to develop their speaking and listening, reading and writing skills.
- Communicate by speaking for a variety of purposes.
- Read and respond to different types of written language.
- Communicate in writing for a variety of purposes.
- Understand and apply a range of vocabulary and structures.
- Develop language learning and communication skills which can be applied broadly.
- Arabic is a course designed for Non-Native pupils.

COMPONENT	AS LEVEL	A LEVEL
Arabic as a first language (For those who are registered in the school / KHDA under an Arab passport)	4 LESSONS PER WEEK	4 LESSONS PER WEEK
Arabic as an Additional Language (For those who are registered in the school / KHDA under any other nationality)	4 LESSONS PER WEEK OR WAIVER	4 LESSONS PER WEEK OR WAIVER

- Assessments take place after each topic and prepare students for the MOE examination.
- Arab students are expected to follow the standards set in the National Curriculum Document for Arabic first language and use the MoE prescribed textbooks as the main resource in their curriculum.
- Non-Arab students are expected to follow the curriculum standards and expectations set in the updated MoE framework for Arabic as an additional language.

ISLAMIC STUDIES

Islamic Education reinforces the essentials of the Islamic faith for Arab Muslims as well as traces the development of the Islamic civilization from the birth of Muhammad until the end of the 15th century. The course highlights the literary, artistic, legal, philosophical and scientific traditions of Islamic civilization and focuses on learning and understanding lessons from Surahs and Ayats in the Quran, and from the Sunnah of the Prophet Muhammad. The course includes recitation of selected Ayats (verses) from the Quran with Tajweed rules.

COMPONENT	AS LEVEL	A LEVEL
Arab Muslim Students (For those who are registered in the school / KHDA under an Arab passport)	2 LESSONS PER WEEK	2 LESSONS PER WEEK
Non - Arab Muslims (For those who are registered in the school / KHDA under any other nationality)	2 LESSONS PER WEEK OR WAIVER	2 LESSONS PER WEEK OR WAIVER

- Assessments take place after each topic and prepare students for the MOE examination.
- All Muslim Students (Arab and Non-Arab) must follow the UAE Curriculum standards and must use the MoE prescribed textbooks for Islamic Education.

MORAL, SOCIAL & CULTURAL STUDIES

UAE MOE Moral, Social & Cultural Studies is a compulsory subject for all students in Year 2 to Year 10. The aim is to provide students with in-depth knowledge, skills and understanding of history, geography and civics, which emphasise the links and relationships between diverse groups, people, science and society. Students will contribute, as responsible citizens and residents of the UAE, to the building of a strong, cohesive and successful society that is inclusive of all, while preserving the UAE culture, heritage and traditions.

The main curricular themes are:

- Emirati History
- Emirati Significant People
- Emirati Geography
- My Community
- Culture and Heritage
- UAE and the World

The Programme will help students gain a deeper appreciation of the context in which they live here in the UAE and also a wider, global understanding.

COMPONENT	AS LEVEL	A LEVEL
MOE Moral, Social & Cultural Studies curriculum	1 LESSON PER WEEK	1 LESSON PER WEEK



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