



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -8

2021– 2022

A guide for Parents and Students

Overview of the year:

Islamic Education curriculum helps students to learn all the important principles and practices of Islam, study of the Qur'an, the Hadith (saying of the Prophet), It is very important for the Muslim students to find the correct resources to enlighten them about Islam. The Holy Qur'an is a Muslim's first resources of Islamic knowledge from which Islamic law (the shari'ah) is derived. The Qur'an teaches the ethics to build a healthy character that models good behavior toward oneself and others.

The Islamic Curriculum has spiral content. While the ministry topics are mainly the same throughout each year level, the level of understanding increases as students' progress, the topics also related to the maturity of the student in his/her relationship to Islam, their life and the community.

Themes and standards of the Islamic Education Curriculum is set by the Ministry of Education in the United Arab Emirates as follows.

1.Divine Revelation.

Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules.

Students also demonstrate understanding and application of the Quran and Hadith.

2.Islamic Beliefs.

Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

3.Islamic Rulings and Aims.

Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly.

Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

4.Islamic Values and Manners.

Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

5.Biographies.

Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

6.Identity and Contemporary issues.

Students demonstrate pride in their own personalities, identities, and homeland(s). Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.

KEY STAGE -3 ISLAMIC EDUCATION

YEAR-8

Term 1		Term 2		Term 3	
1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Unit One: 1. Resurrection and raising up (Surah Qaaf 1-15) 2. The People who will be in the shade of the most Merciful 3. Glad tidings for those who pray 4. Evidence of the oneness of Allah SWT (Assignment) 5. Consciousness Allah SWT. Witnessing one 6. Sunan al Fitra	Unit Two: 1. The absolute Creator, the all-Knowing (Surah Qaaf 16-30) 2. Repentance is the opportunity of a lifetime 3. The Reliever, the Forbearing 4. Ritual purificatory (Ghusl) 5. Dry Ablution (Tayammum) mahsa & Wiping with wet hands over footwear 6. Battle of the Confederates (Ghazwah al Ahzaab) (Assignment)	Unit Three: 1. Glad tidings and consolation (Surah Qaaf 31-45) 2. Rules of the silent Meem 3. Moderation in spending 4. Imam Abu Hanifa al Numan (Assignment) 5. The Arab Islamic Civilization.	Unit Four : 1. Surat Ar-Rahman, 1-25 2. The heart & the righteousness of man 3. The religion of Islam is easy (Assignment) 4. Thinking in Islam 5. Working is a worship and civilized act 6. The Prayers of the traveler and of the sick	Unit Five: 1. The pleasure of life (Surah Ar-Rahman 26-53) 2. Taking care of orphans 3. Humbleness (Assignment) 4. Voluntary Prayers (Duha and Night) 5. The clear conquest	Unit Six: 1. The rewards of good deeds (Surah Ar-Rahman 54-78) 2. Coexistence among people 3. Majlis and its manners 4. Rufaida al Islamiyah, Pioneer of volunteering work 5. The problem of poverty in the Muslim world (Assignment)