



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -11

2021– 2022

A guide for Parents and Students

Overview of the year:

Islamic Education curriculum helps students to learn all the important principles and practices of Islam, study of the Qur'an, the Hadith (saying of the Prophet), It is very important for the Muslim students to find the correct resources to enlighten them about Islam. The Holy Qur'an is a Muslim's first resources of Islamic knowledge from which Islamic law (the shari'ah) is derived. The Qur'an teaches the ethics to build a healthy character that models good behavior toward oneself and others.

The Islamic Curriculum has spiral content. While the ministry topics are mainly the same throughout each year level, the level of understanding increases as students' progress, the topics also related to the maturity of the student in his/her relationship to Islam, their life and the community.

Themes and standards of the Islamic Education Curriculum is set by the Ministry of Education in the United Arab Emirates as follows.

1.Divine Revelation.

Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules.

Students also demonstrate understanding and application of the Quran and Hadith.

2.Islamic Beliefs.

Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

3.Islamic Rulings and Aims.

Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly.

Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

4.Islamic Values and Manners.

Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

5.Biographies.

Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

6.Identity and Contemporary issues.

Students demonstrate pride in their own personalities, identities, and homeland(s). Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.

**KEY STAGE -4
ISLAMIC EDUCATION**

YEAR-11

Term 1		Term 2		Term 3	
1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
<p>Unit One:</p> <p>1. Surah al Kahf, (1-8)</p> <p>2. Makkan and Madinan Qur'an</p> <p>3. Reason and intellect in Islam</p> <p>4. The Islamic Juristic (Fiqh) Schools</p> <p>5. Sakina bint al Hussein Assignment</p>	<p>Unit Two:</p> <p>1. Surah al Kahf, (9-27) The companions of the cave</p> <p>2. Stages of the collection of the Qur'an</p> <p>3. The methodology of thinking in Islam</p> <p>4. Endowments: Giving and growth</p> <p>5. Human development in Islam Assignment</p>	<p>Unit Three:</p> <p>1. Surah al Kahf, (28-44) The owner of the two gardens</p> <p>2. The Prophetic Sunnah</p> <p>3. Dressing etiquette Assignment</p> <p>4. Juristic diversity and disagreement</p> <p>5. The Prophetic method of propagation (Dawah)</p>	<p>Unit Four :</p> <p>1. The World is a place of action (Surah al Kahf 45-59)</p> <p>2. Recording the Sunnah</p> <p>3. Chastity Assignment</p> <p>4. Rulings on marriage</p> <p>5. The Prophet's Method in Taking care of his family</p>	<p>Unit Five:</p> <p>1. Allah's Prophet Moses (peace be upon him) Surah al Kahf 60-82</p> <p>2. The Scholars' efforts in preserving sunnah</p> <p>3. Faith in the unseen (al Ghayb) Assignment</p> <p>4. Obedience of the ruler</p>	<p>Unit Six:</p> <p>1. Dhul Qarnayn, the good man, Surah al Kahf 83-110</p> <p>2. Tolerance</p> <p>3. Jihad in the cause of Allah (1)</p> <p>4. Jihad in the cause of Allah (2)</p> <p>5. Sheik Ahmed bin Abdul Aziz Al Mubarak (1326-1409 AH) Assignment</p>