



# ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR 10

2021– 2022

A guide for Parents and Students

### Overview of the year:

Islamic Education curriculum helps students to learn all the important principles and practices of Islam, study of the Qur'an, the Hadith (saying of the Prophet), It is very important for the Muslim students to find the correct resources to enlighten them about Islam. The Holy Qur'an is a Muslim's first resources of Islamic knowledge from which Islamic law (the shari'ah) is derived. The Qur'an teaches the ethics to build a healthy character that models good behavior toward oneself and others.

The Islamic Curriculum has spiral content. While the ministry topics are mainly the same throughout each year level, the level of understanding increases as students' progress, the topics also related to the maturity of the student in his/her relationship to Islam, their life and the community.

Themes and standards of the Islamic Education Curriculum is set by the Ministry of Education in the United Arab Emirates as follows.

### **1.Divine Revelation.**

Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules.

Students also demonstrate understanding and application of the Quran and Hadith.

### **2.Islamic Beliefs.**

Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

### **3.Islamic Rulings and Aims.**

Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly.

Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

### **4.Islamic Values and Manners.**

Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

### **5.Biographies.**

Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

### **6.Identity and Contemporary issues.**

Students demonstrate pride in their own personalities, identities, and homeland(s). Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.

**KEY STAGE -4  
ISLAMIC EDUCATION**

**YEAR-10**

Term 1		Term 2		Term 3	
1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	1 <sup>st</sup> Half	2 <sup>nd</sup> Half
<p><b>Unit One:</b></p> <p>1. Surah al Hujuraat (1-10) In the presence of Allah, His Messenger and the ruler</p> <p>2. The seven Destructive sins</p> <p>3. The forgiving, The Just (Al Ghafoor, Al Adl)</p> <p>4. Exchanging advice in Islam (Tanasuh)</p> <p>5. Zakah, alms giving in Islam (Assignment)</p>	<p><b>Unit Two:</b></p> <p>1. Surah al Hujuraat (11-13) The safety of society and unity of its members</p> <p>2. The Permissible is Self-evident</p> <p>3. The essence of religion is sincere advice (nasiha)</p> <p>4. Pilgrimage, Al Hajj</p> <p>5. The farewell pilgrimage and the death of the Prophet (peace be upon him) (Assignment)</p>	<p><b>Unit Three:</b></p> <p>1. Surah al Hujuraat (14-18) Faith is a blessing from Allah SWT</p> <p>2. Society consists of both men and women</p> <p>3. Justice in Islam</p> <p>4. Permissible (Halal)and forbidden (Haram) food and drinks</p> <p>5. Imam Muslim (Assignment)</p> <p>6. Safety and security</p>	<p><b>Unit Four:</b></p> <p>1. Surah al Waqi'ah, (1-26) Ethical advice and Instructions</p> <p>2. Surah al Waqi'ah, 27-56</p> <p>3. Bearing good news and warning</p> <p>4. No to suicide (Assignment)</p> <p>5. The Prophet's method of educating a generation</p>	<p><b>Unit Five :</b></p> <p>1. Surah al Waqi'ah,57-75</p> <p>2. Rules of Raa</p> <p>3. There should be neither harming nor reciprocating harm</p> <p>4. Social laws in the Holy Qur'an (Assignment)</p> <p>5. Intellectual tolerance</p> <p>6. Shariah rule</p>	<p><b>Unit Six:</b></p> <p>1. Surah al Waqi'ah, 75 -79</p> <p>2. A Muslim's right on his brother</p> <p>3. Etiquette in the market and public utilities</p> <p>4. Imam Ahmad ibn Hanbal (Assignment)</p> <p>5. Blind imitation</p>