



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -10 ESL

2021 – 2022

A guide for Parents and Students

SUBJECT: English as a Second Language

Overview of the year: Cambridge IGCSE English as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing. Learners will be presented with a variety of stimuli that will build up their skills in reading and writing. Learners will listen to a range of spoken material, including talks and conversations, in order to develop listening skills. Learners will engage in conversations on a variety of topics, and develop their skills in responding to different situations and audiences with a degree of accuracy and clarity. Cambridge IGCSE English as a Second Language will enable learners to become independent users of English, and to be able to use English to communicate effectively in a variety of practical contexts

<p>TERM ONE Main topic, skills and content:</p> <p>1. Technology Summary Writing/Report Writing</p>	<p>Reading:</p> <ul style="list-style-type: none">• Skim and scan different kinds of text for facts and details.• Understand what is implied but not directly stated in the advertisement. <p>Writing:</p> <ul style="list-style-type: none">• Collect and organise ideas before writing before writing to explain or inform.• Communicate ideas clearly, accurately and effectively.• Use exactly the right word to express ideas precisely. <p>Speaking:</p> <ul style="list-style-type: none">• Communicate ideas clearly, accurately and effectively.• Keep a conversation going by developing ideas with details and examples.	<p>ASSESSMENTS:</p> <p>R1 identify and select relevant information R4 understand what is implied but not directly stated, e.g. gist, writer's purpose, intention and feelings.</p> <p>W1 communicate information/ideas/opinions clearly, accurately and effectively.</p> <p>S1 communicate ideas/opinions clearly, accurately and effectively</p>
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<p>Literature- Arms And The Man (George Bernard Shaw)</p> <p>2. <u>Exploration</u> Summary Writing/Point of View/</p>	<p><u>Listening:</u></p> <ul style="list-style-type: none"> Listen for details and answer questions on a spoken text. Listen for what is being implied but not directly stated in a formal conversation. <p>Analysing the plot of the play.</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Understand and pick out details from text to make notes. <p><u>Writing:</u></p> <ul style="list-style-type: none"> Collect and organise ideas ready to write for/against a point of view. Include personal ideas when writing to argue a point. <p><u>Speaking:</u></p> <ul style="list-style-type: none"> Research and organise ideas for giving a talk or presentation. Plan an effective, individual opening to a talk or presentation. <p><u>Listening:</u></p> <ul style="list-style-type: none"> Understand and pick out facts when listening to a shorter 	<p>L1 identify and select relevant information. L4 understand what is implied but not directly stated, e.g. gist, speaker’s purpose, intention and feelings.</p> <p>R1 identify and select relevant information R3 show understanding of the connections between ideas, opinions and attitudes</p> <p>W1 communicate information/ideas/opinions clearly, accurately and effectively W2 organise ideas into coherent paragraphs using a range of appropriate linking devices. W4 show control of punctuation and spelling.</p> <p>S1 communicate ideas/opinions clearly, accurately and effectively</p> <p>L1 identify and select relevant information.</p>
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<p>Literature- Arms And The Man (George Bernard Shaw)</p>	<p>/longer text spoken texts.</p> <ul style="list-style-type: none"> • Listen carefully and understand complicated instructions. <p>Characterisation - Analysing characters' actions</p>	
<p>TERM TWO</p> <p>Main topic, skills and content:</p> <p>3. Health Informal Email</p>	<p>Reading:</p> <ul style="list-style-type: none"> • Selecting Facts and details accurately from written text • Using Key words in questions to find answer. • Understand time phrases <p>Writing:</p> <ul style="list-style-type: none"> • Use as range of different kinds of sentences accurately when writing • Use simple and compound sentences correctly • Use a range of noun phrases and linking devices to add detail and variety. 	<p>ASSESSMENTS:</p> <p>R1 identify and select relevant information</p> <p>W3 use a range of grammatical structures and vocabulary accurately and effectively</p>

<p>Literature- Arms And The Man (George Bernard Shaw)</p> <p>4. Education Article Writing</p>	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Use variety of structures while speaking • Link ideas using connectives • Speak using abstract nouns and noun phrases to give variety to your sentences. <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Understand and pick out specific details when listening. • Predict the kind of information you will hear. <p>Themes-How characters contribute to thematic development</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Pick out details to answer questions using key words. • Identify and select relevant information/details from complex texts. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Use appropriate vocabulary effectively when writing to inform or explain. 	<p>S3 use a range of grammatical structures and vocabulary accurately and effectively</p> <p>L1 identify and select relevant information.</p> <p>R1 identify and select relevant information</p> <p>W3 use a range of grammatical structures and vocabulary accurately and effectively</p>
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	<ul style="list-style-type: none"> • Use a wide range of vocabulary for variety and clarity. <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Speak clearly using the most effective words to explain and describe. • Choose the correct vocabulary and level of formality for the listener. <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Select details from different kinds of spoken texts. • Use clues before listening to help understand a text. • Understand what is implied but not actually stated in a formal talk. 	<p>S3 use a range of grammatical structures and vocabulary accurately and effectively</p> <p>L1 identify and select relevant information L4 understand what is implied but not directly stated, e.g. gist, speaker’s purpose, intention and feelings</p>
<p>TERM THREE Main topic, skills and content:</p> <p>5. <u>Competition</u> Formal/Informal dialogues</p>	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Use text features to understand and pick out key points, facts and details. • Find related details in a text in preparation for summarizing. 	<p>ASSESSMENTS:</p> <p>R1 identify and select relevant information R2 understand ideas, opinions and attitudes R3 show understanding of the connections between ideas, opinions and attitudes</p>

<p>Literature- Arms And The Man (George Bernard Shaw)</p> <p>6. <u>Work</u> Email Writing/Personal opinions</p>	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Link ideas to write a smooth flowing paragraph. • Use variety of connectives to write a summary. <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Build a conversation by asking and answering questions. • Be an active listener and add new ideas <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Recognise and understand facts and opinions in short informal dialogues • Recognise and understand facts and opinions in longer more formal dialogues <p>Literature Long answer questions/Dramatic techniques</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Select facts from a range of texts which also contains personal opinions • Recognise the language used to introduce facts and straightforward personal opinions. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Use appropriate tone and style while writing 	<p>W2 organise ideas into coherent paragraphs using a range of appropriate linking devices W4 show control of punctuation and spelling</p> <p>S5 engage in a conversation and contribute effectively to help move the conversation forward</p> <p>L1 identify and select relevant information L2 understand ideas, opinions and attitudes L3 show understanding of the connections between ideas, opinions and attitudes</p> <p>R2 understand ideas, opinions and attitudes R3 show understanding of the connections between ideas, opinions and attitudes</p> <p>W5 use appropriate register and style/format for the given purpose and audience</p>
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	<p>email and magazine article.</p> <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Pronounce words and speak clearly to be understood in a conversation. • Speak up clearly and confidently <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Predict to help you understand and select details. • Select details to make notes or fill in forms when listening to a range of texts. 	<p>S4 show control of pronunciation and intonation patterns</p> <p>L1 identify and select relevant information L2 understand ideas, opinions and attitudes</p>
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