



ARAB UNITY SCHOOL DUBAI

CURRICULUM MAP- YEAR 11 ENVIRONMENTAL MANAGEMENT

Academic Year: 2021-2022

TERM 1	TERM 2	TERM 3
<p style="text-align: center;">5.Oceans and fisheries</p> <p>5.1 Oceans as a resource 5.2 World fisheries 5.3 Impact of exploitation of the oceans 5.4 Management of the harvesting of marine species</p> <p>PAPER 2 SKILLS</p> <p>4.Water and its management</p> <p>4.1 Global water distribution 4.2 The water cycle 4.3 Water supply 4.4 Water usage 4.5 Water quality and availability 4.7 Water pollution and its sources 4.8 Impact of water pollution 4.9 Managing pollution of fresh water 4.10 Managing water-related Disease</p> <p>6. Managing natural hazards</p> <p>6.2 Tropical cyclones 6.3 Flooding 6.4 Drought 6.5 The impacts of natural hazards 6.6 Managing the impacts of natural hazards 6.7 Opportunities presented by natural hazards</p>	<p style="text-align: center;">8.Human population</p> <p>8.1 Human population distribution and density 8.2 Changes in population size 8.3 Population structure 8.4 Managing human population size</p> <p>9.Natural ecosystems and human activities</p> <p>9.1 Ecosystems 9.2 Ecosystems under threat 9.3 Deforestation 9.4 Managing forests 9.5 Measuring and managing biodiversity</p> <p>PAPER 2 SKILLS</p>	



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CURRICULUM MAP- YEAR 11 GLOBAL PERSPECTIVES

Academic Year: 2021-2022

TERM 1	TERM 2	TERM 3
<p>Developing skills for the Individual Project</p> <p>Critical thinking – reasoning Critical thinking –questioning Reflection Critical thinking –problem solving Information –reading</p> <p>Developing skills for the Team Project</p> <p>Planning Communication – listening Teamwork Reflection Communication – speaking Information –research Independent learning Brainstorming or Thought Showers</p> <p>Developing skills for the Written Examination</p> <p>Critical thinking – claims Communication – writing Information – bias Critical thinking – conclusions Information skills –synthesis Critical thinking –empathy</p>	<p>Developing skills for the Individual Project</p> <p>Critical thinking – reasoning Critical thinking –questioning Reflection Critical thinking –problem solving Information –reading</p> <p>Developing skills for the Team Project</p> <p>Planning Communication – listening Teamwork Reflection Communication – speaking Information –research Independent learning Brainstorming or Thought Showers</p> <p>Developing skills for the Written Examination</p> <p>Critical thinking – claims Communication – writing Information – bias Critical thinking – conclusions Information skills –synthesis Critical thinking –empathy</p>	<p>Developing skills for the Written Examination</p> <p>Critical thinking – claims Communication – writing Information – bias Critical thinking – conclusions Information skills –synthesis Critical thinking –empathy</p> <p style="text-align: center;">EXAMINATION</p>