



CURRICULUM OVERVIEW 2019-2020

PERSPECTIVES -YEAR 9

A GUIDE FOR PARENTS AND STUDENTS

Perspectives include History, Geography, UAE Social studies and Moral Education.

OBJECTIVE: The curriculum of perspectives aims the following:

1. All students achieve the geographical skills like mapping and geographical enquiry
2. Develop knowledge and understanding of historical events.
3. Develop deep knowledge in UAE social studies and understand the importance of moral education.

PERSPECTIVES CURRICULUM OVERVIEW

YEAR 9

TERM 2&3

MORAL EDUCATION

TERM 2:

THEME: CIVIC STUDIES

The Growth of Consultative Governance in the UAE.

1. Students to explore the UAE's political heritage, based on consensus and how it continues to be part of the modern state.
2. To examine the tradition of the majlis and will consider the role they play in the UAE's political life.
3. To introduce students to the concept of e-Government and direct democracy and show how they are used by present day government.
4. To enable students to voice and debate their opinions; skills required to promote civic participation and engagement.

SECRET: Effective organizers, Self- managers, Reflective-learners, Enquirers, Team work, Creative thinkers.

Topics:

1. Majlis: The Traditional Means of Consultation.
2. Sheikh Zayed and the Beginnings of the Federal National Council.
3. The Consultative Governance in the UAE.
4. Traditional Elements of the UAE Government.
5. Combining the Traditional Concept of Majlis with New Technologies

BYOD:

1. What is the Federal National Council? Why is it important?
2. How is UAE Government make use of technology in different sectors?

THEME: THE INDIVIDUAL AND THE COMMUNITY

Valuing Diversity:

1. Students will understand both the benefits and the challenges of diversity within their community and across the UAE.
2. To understand how diversity may lead to attitudes of intolerance and discrimination.
3. To explore how some individuals and movements have fought such attitudes.

SECRET: Reflective-learners, Team work, Creative thinkers.

TERM 3

THEME: CHARACTER AND MORALITY

Morality in the Context of States:

1. To explore the concept of government and state, and examine the characteristics and qualities of good government.
2. To explore politics, both in the UAE and global context.
3. To analyze how governments can promote equality and social cohesion.

SECRET: Effective organizers Enquirers, Team work, Creative thinkers.

BYOD:

1. What are the different types of governments? Find the countries as examples for each government system.

THEME: THE INDIVIDUAL AND THE COMMUNITY

Dealing with Conflict

1. To explore the concept of conflict.
2. Students will discover a range of problem-solving strategies as well as intrapersonal and interpersonal skills to be used in the classroom and, more widely, in society.
3. Students will learn a number of strategies to help them live productively when they are dealing with conflict, such as reflective and empathetic thinking.

SECRET: Self-managers, Reflective-learners, Creative thinkers.

TOPICS:

1. Internal Conflicts
2. Managing Internal Conflicts
3. External Conflicts
4. Managing External Conflicts
5. Resolving Conflicts

UAE SOCIAL STUDIES

OUR UAE, OUR WORLD- UNDERSTANDING THE PRESENT

1. Students will learn the names and locations of major rivers, seas and mountains of Europe and the importance of river transportation. **(Seas, rivers and mountains of Europe)**
2. Students will learn the names of some cities, manufacturing centers, sea ports and natural resources of Europe.
3. Students will learn about the eruption of Mount Vesuvius and destruction of Pompeii. **(Mount Vesuvius and destruction of Pompeii)**
4. Students will learn about the architecture and history of France. **(Medieval culture and Technology)**
5. Students will learn about the intervention of the steam engine, the railroad and the making of the Industrial revolution. **(First Industrial revolution and Invention)**

6. Students will compare the World Expositions since the Industrial revolution to present. **(World Expositions)**
7. Students will learn about Expo 2020 and make a plan for an exposition pavilion for a European country. **(Expo 2020)**

Geographical skills like mapping skills will be incorporated.

SECRET: Team player, enquirer, Self-manager.

BYOD:

1. What are the main natural resources of Europe?
2. Case study: Destruction of Pompeii.
3. How and why did silk production give Chinese an advantage in trade?
4. Why was the steam engine an important invention?

HUMANITIES

TERM 2

HISTORY:

Treaty of Versailles and rise of Hitler:

1. To list the major points of the Treaty of Versailles.
2. To analyze how resentment over the treaty lead to future unrest in Germany.
3. To understand Adolf Hitler's rise to power in Germany.

World War Two

1. To understand the main causes of WW2.
2. To describe the main events of WW2.
3. To understand the attack on Pearl Harbour and the United States' entry into World War II.
4. To decide whether it was right to drop nuclear bombs on Japan in 1945.

Holocaust:

1. To understand what was the Holocaust.
2. To analyze the consequences of the Holocaust.

SKILLS:

Knowledge and understanding, mapping skills, Explaining historical events.

SECRET: Team work, Enquirer, Reflective learner, Creative thinker, Self-manager.

LINKS:

<https://www.tes.com/teaching-resource/treaty-of-versailles-6146812>

<https://www.tes.com/teaching-resource/world-war-2-scheme-of-work-plus-resources-6055392>

<https://www.tes.com/teaching-resource/germany-blitzkrieg-in-ww2-11502897>

<https://www.tes.com/teaching-resource/the-attack-on-pearl-harbour-11053513>

<https://www.tes.com/teaching-resource/the-holocaust-ppt-with-supporting-resources-6429254>

BYOD:

1. Explain the idea behind Woodrow Wilson's Fourteen Points.
2. How did Hitler get into power?
3. What were the major events of World War two?

TOPIC: UNITED NATIONS

1. To define the United Nations.
2. To explain the purpose of the United Nations.

BYOD:

1. Research on the 'UN Millennium Development Goals'

TOPIC: WHY WAS THERE A COLD WAR?

1. To evaluate the reasons why the allies of world war two became enemies.
2. To analyze why it became known as the cold war.

BYOD:

1. Why was it called as cold war?
2. What were the effects of cold war?

LINKS:

<https://www.tes.com/teaching-resource/united-nations-6101507>

<https://www.tes.com/teaching-resource/origins-of-the-cold-war-6098895>

TERM 3

GEOGRAPHY:

TOPIC: INTERNATIONAL DEVELOPMENT

1. To describe how to measure the level of development of a country.
2. To explain the inequalities between the countries.
3. To describe the environmental, economic, social & political factors affecting inequalities.
4. To explain the ways to put an end on world poverty.

<https://www.tes.com/teaching-resource/introduction-to-development-indicators-11765814>

<https://www.tes.com/teaching-resource/development-indicators-6196796>

TOPIC: LIVING OFF EARTH'S RESOURCES

1. To explain about Earth's natural resources
2. To understand the distribution of water
3. To list the examples of things that can tackle the problem of water scarcity
4. To explain why desertification is a major world problem

SECRET: Team player, Self-managers, enquirer, reflective learner, Creative thinker.

BYOD:

1. What are the different types of natural resources?
2. Research on global water challenge. What are the possible ways to overcome the issue?

SKILLS: Knowledge and understanding, Geographical analysis, Reasoning.