



# ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -8

2019 – 2020

A guide for Parents and Students

## SUBJECT: English Year 8

Overview of the year: Students are introduced to a wider range of literature, through the units designed for year 8, along with a deeper insight into the area of English language skills. The units are planned to enhance the use of standard English where the students are provided with an opportunity to study poetry, Non-fiction and Science fiction which help develop students' reading and writing skills.

<p><b>TERM ONE</b></p> <p>Main topic, skills and content:</p> <p><b><u>UNIT 1.</u></b> <b><u>Desriptosaurus</u></b></p>	<p>Write for a wide range of purposes and audiences (for descriptive writing- recounts/letters) including imaginative writing .</p> <p>Apply their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form for descriptive writing to create setting or characters</p> <p>Understand the use of punctuation conventions, including colons, semicolons, dashes and brackets in formal and informal</p>	<p><b>BYOD &amp; SECRET SKILLS</b></p> <p><b>BYOD:</b> Visit a mall and create a video description of the place using their own device/ Create a product review using descriptive techniques.</p> <p><u>Useful sites</u></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1</a></p> <p><b><u>VOCABULARY</u></b></p> <p>Quizlet: <a href="https://quizlet.com/">https://quizlet.com/</a> Qzr: <a href="http://www.qzr.com">www.qzr.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p><b>1.Read to analyze the writer's choice of language.</b></p> <p><b>2. Write a descriptive letter using the language techniques discussed in the unit.</b></p> <p><b>Curricular test- Unit 1- Date: 20-24th October</b></p>
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<p><b><u>UNIT 2</u></b></p> <p><b>Poetry from different culture and traditions</b></p> <p>‘Island man’</p> <p>‘The night of the scorpion’</p>	<p>texts : To focus on the choice of words and why they are used</p> <p>Read a number of poems from other cultures.</p> <p>Show empathy with the context, setting and themes.</p> <p>Understand the effect of literary devices and their purpose.</p> <p>Analyse the poems independently based on linguistic and structural devices.</p> <p>Compare two or more poems, considering purpose, audience and effect</p> <p>SPAG: Use of punctuation – comma.apostrophe</p>	<p>BYOD: Research on the poets, their style of writing and their biographical details to explore the cultural beliefs presented in their poems.</p> <p>Useful sites</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zmbj382">https://www.bbc.co.uk/bitesize/topics/zmbj382</a></p> <p><a href="https://www.poetry4kids.com/lessons/poetry-writing-lessons/">https://www.poetry4kids.com/lessons/poetry-writing-lessons/</a></p>	<p><b>1 Read, analyze and compare poems from different cultures.</b></p> <p><b>2. Diary/Journal entry from different point of views</b></p>
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	Difference between it, its ,it's, its' and use them confidently in writing		<b>Winter exam</b> <b>Units: All units covered in Term 1. Date: 17-21 November</b>
<p><b>TERM TWO</b></p> <p>Main topic, skills and content:</p> <p><b><u>Unit 3: CHOICES</u></b></p> <p>‘The Road not taken’</p> <p>‘Button, button’ by Richard Matheson</p>	<p>Learn about characterisation, setting and theme in the short story based on the theme- Choices.</p> <p>Write analytically about these aspects, justifying their thoughts, using the PEE method.</p> <p>Make judgements about the text and speak during class discussion.</p> <p>Be able to compare and cross-reference different texts with the same theme (poem</p>	<p>BYOD:</p> <p>Create a short video or PowerPoint presentation on the increasing areas of deserts around the world and the role of human beings in bringing about this destruction.</p> <p><u>Useful site</u></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zwjsyrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zwjsyrd/revision/1</a></p> <p>Cambridge Write and Improve: <a href="https://sat.ilexir.co.uk/">https://sat.ilexir.co.uk/</a></p>	<p><b>ASSESSMENTS:</b></p> <p><b>Read the text to comment on writers' purposes and viewpoints, and the overall effect of the text on the reader</b></p> <p><b>Write a short story based on similar theme</b></p>

<p><b>Unit 4</b></p> <p><b><u>Persuasive writing</u></b> (Brochures, letters, advertisements)</p>	<p>and prose on the theme- Choice)</p> <p>SPAG: Use of speech marks</p> <p>Direct and indirect speech</p> <p>Study a range of persuasive writing forms, analysing form, structure and devices.</p> <p>Understand purpose and audience of brochures, advertisements and letters.</p> <p>Comment upon choice of vocabulary, syntax</p>	<p>BYOD:</p> <p>Research on the changing lifestyles in UAE. Creating brochures</p> <p><a href="http://www.breakingnewsenglish.com/">http://www.breakingnewsenglish.com/</a></p> <p>current event articles with tasks &amp; podcasts</p> <p><a href="http://www.literacynet.org/cnnsf/index_cnnsf.html">http://www.literacynet.org/cnnsf/index_cnnsf.html</a></p>	<p><b>Curricular test:</b> <b>Topic: UNIT 3</b> <b>Feb 9-13</b></p>
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	<p>and structure of persuasive texts</p> <p>Write their own persuasive texts using the conventions learned</p>		<p>1. Read and analyse the language techniques that aid persuasion.</p> <p>2. Write an informal persuasive letter.</p>
<p><b>TERM THREE</b></p> <p>Main topic, skills and content:</p> <p><b><u>Unit 5</u></b></p> <p><b><u>Science Fiction</u></b></p> <p>'All's Fair in Earth's Gravity'</p>	<p>Understand the conventions of the Science Fiction genre</p>	<p><b>BYOD: Watching specific science fiction movies for homework. /creating a facebook profile for an alien / extraterrestrial being.</b></p>	<p><b>ASSESSMENTS:</b></p>

<p>Ray Bradbury's 'There Will Come Soft Rains'</p> <p><b>Unit 6:</b> <b>Arguments- How authors make and support claims</b></p>	<p>Analyse the text from the point of view of setting, syntax, use of vocabulary, description and structure</p> <p>To write in a similar style</p> <p>Identify the elements of argument text.</p> <p>Analyze and evaluate authors' position and types of supporting evidence.</p> <p>Write a researched argument essay.</p> <p>Prepare argument and refutation for debate, use appropriate language when</p>	<p><b><u>GENERAL SITES FOR WRITING &amp; READING</u></b></p> <p>Bookr : <a href="http://www.pimpampum.net/bookr/">http://www.pimpampum.net/bookr/</a>  Glogster : <a href="http://www.glogster.com/">www.glogster.com/</a>  Cambridge Write and Improve: <a href="https://sat.ilexir.co.uk/">https://sat.ilexir.co.uk/</a></p>	<p><b>1. Read and analyse the story elements of sci-fi genre.</b></p> <p><b>2. Write your own short story on any of the Scientific phenomena using the conventions of Science fiction.</b></p> <p><b>Write a balanced argumentative article</b></p>
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	<p>discussing and writing about texts and issues, including vocabulary learned from reading about the issues</p> <p>Use appropriate academic language when voicing opinions and possible differing viewpoints</p>		<p><b>Final exam:</b>  <b>All the topics</b>  <b>(Dates: May 31-4th June)</b></p>
<p><b><u>USEFUL SITES</u></b>  Grammar  English Club: <a href="http://www.englishclub.com/grammar/index.htm">www.englishclub.com/grammar/index.htm</a>  Padlet (formerly Wallwisher): <a href="http://www.padlet.com">www.padlet.com</a></p> <p><b><u>General sites</u></b>  <a href="http://www.easyworldofenglish.com">http://www.easyworldofenglish.com</a>  <a href="https://elt.oup.com/learning_resources">https://elt.oup.com/learning_resources</a>  <a href="https://www.englishclub.com">https://www.englishclub.com</a>  <a href="http://dreamreader.net">http://dreamreader.net</a>  <a href="https://www.gcflearnfree.org">https://www.gcflearnfree.org</a>  <a href="https://www.bbc.co.uk/education/topics/z2b2tyc">https://www.bbc.co.uk/education/topics/z2b2tyc</a></p>			



