



CURRICULUM OVERVIEW 2019-2020

PERSPECTIVES -YEAR 7

A GUIDE FOR PARENTS AND STUDENTS

Perspectives include History, Geography, UAE Social studies and Moral Education.

OBJECTIVE: The curriculum of perspectives aims the following:

1. All students achieve the geographical skills like mapping and geographical enquiry
2. Develop knowledge and understanding of historical events.
3. Develop deep knowledge in UAE social studies and understand the importance of moral education.

PERSPECTIVES CURRICULUM OVERVIEW

YEAR 7

TERM 2&3

MORAL EDUCATION

TERM 2:

THEME: INDIVIDUAL AND COMMUNITY

Physical health and diet:

1. Students to care for their health through diet and lifestyle and how about these factors affect their lives.
2. Students learn about global health concerns and diseases that threaten the individual and the wider community and how these can be prevented.
3. Students learn about their own responsibilities regarding their own and global health concerns.

SECRET: Effective organizers, Self- managers, Reflective-learners, Enquirers.

Topics:

1. How Healthy Is Your Life Style?
2. Exercise and Healthy Habits.
3. Obstacles to Health & Getting Help.
4. Types of Diseases
5. Disease Prevention.

BYOD:

1. Sports add up to a healthy life. Research and explain how.
2. Obesity has been referred to as “a global health problem” Research on this.

3. Research how Sheikh Zayed found and conserved water. How does this show his responsibility for the health of the citizens?

THEME: CIVIC STUDIES

How the UAE grew into the diverse, inclusive society that it is today:

1. Students to explore the concept of cultural change and develop cultural competence.
2. Students will examine how museums help to preserve cultural traditions.
3. Students to analyse why heritage should be protected.

BYOD:

1. Which are the famous museums in UAE? Why are they important?
2. What are the impacts of diversity on the culture of the UAE?

SECRET: Self- managers, Reflective-learners, Enquirers.

TERM 3

THEME: CHARACTER AND MORALITY:

Respect and tolerance in a diverse society.

- 1.Explain how social background plays a role in fostering (or undermining) tolerance, respect and equality between people.
2. Give reasons why it is important to respect the beliefs, values and traditions of others.
- 3.Demonstrate respect for differences and treat peers as equals in the classroom and wider school.

BYOD:

How does the metaphor of the iceberg help us better understand the nature of culture?

What is the significance of ‘Year of tolerance’?

THEME: THE INDIVIDUAL AND THE COMMUNITY

Students to explore the issues surrounding mental health, including recognizing how to deal with mental health issues and interact with those suffering from mental health issues.

BYOD:

- 1.What are the ways to improve well-being?
2. Create a poster on well-being and its importance.

UAE SOCIAL STUDIES

Theme: Our UAE Our World: Understanding our past, present and future

Topic: Early explorers

1. Students will study where some of history's most well-known European explorers went, why they went there and what they found.
2. To understand how the ancient silk road contributed to international trade and intercultural exchange.
3. To learn about the explorer Ibn Battuta and the places he visited.

SKILLS: Self manager, Effective organizer, Team player, Enquirer

BYOD:

1. The Arctic is sometimes called "The Land of the Midnight Sun". Why is this?
2. What is the significance of the silk road?
3. Research on the early explorers from the east.

1. Students will discover how the people of the Arabian Gulf started to develop the trading economy. (Topic: Trade in the Arabian Gulf)

2. Students will learn about early migration of peoples from north and south Asia, where they went and the societies and cultures they developed. (Early migration)
3. Students will learn about modern migration.

BYOD:

1. Research and do the extension activity -Maluku islands.

Students will learn about the concept of multiculturalism and how it applies to the city of Dubai. (Dubai-a multicultural city)

Students will learn about the history and development of the Dubai International Airport.

To discover social and environmental problems by rapid population growth. (Population)

BYOD:

1. What are the steps that lead to the development of Dubai international airport?
2. Case study-Over populated area-causes and consequences.

SKILLS: Self manager, Effective organizer, Team player, Enquirer

HUMANITIES

TERM 2

GEOGRAPHY:

THEME: DISCOVERING AFRICA

1. Students to examine Africa as a diverse continent.
2. Students to use the map to describe the physical landscape of Africa.
3. To identify some key features about Africa's vegetation and climate.
4. Students to compare the different climate zones in Africa.

Topics:

1. Africa- a continent of contrasts.
2. Physical features of Africa.
3. Climate zones in Africa.

SKILLS:

Knowledge and understanding, mapping skills, Geographical enquiry, Compare and contrast.

SECRET: Team player, enquirer, reflective learner, Creative thinker.

1. <https://www.tes.com/teaching-resource/africa-lesson-2-africa-s-relief-6409381>
2. <https://www.tes.com/teaching-resource/africa-s-natural-vegetation-and-climate-6242758>
3. <http://media.nationalgeographic.org/assets/reference/assets/africa-physical-geography-4.pdf>

BYOD:

1. How was the River Nile a gift to Egypt?
2. Research on the major deserts in Africa.
3. What is the geologic importance of 'The Great Rift Valley'?

Topic: Tourism

1. Understand what tourism is.
2. To recognize the advantages and disadvantages that tourism can bring to an area.
3. To analyze the importance of ecotourism.

<https://www.tes.com/teaching-resource/what-is-tourism-6085517>

<https://www.tes.com/teaching-resource/year-7-tourism-sow-11351637>

BYOD: Case study- Tourism in UAE.

TERM 3

GEOGRAPHY

THEME: RIVERS

1. To explore the stages of the water cycle.
2. To explore the changes in rivers and their valleys.
3. To explain how physical and human factors influence flood risk.

Topics:

1. Water cycle.
2. Rivers and valleys
3. River processes.
4. River flood-causes and effects.

1. <https://www.tes.com/teaching-resource/the-water-cycle-6439878>
2. <https://www.tes.com/teaching-resource/the-water-cycle-11166098>
3. <https://www.pca.state.mn.us/sites/default/files/pp-watercycle.pdf>
4. <https://www.tes.com/teaching-resource/journey-of-a-river-6315475>
5. <https://www.tes.com/teaching-resource/what-are-the-causes-of-flooding-6424760>

SKILLS:

Knowledge and understanding, Geographical enquiry.

SECRET: Team player, enquirer, reflective learner, Creative thinker.

BYOD:

1. Case study: A River flood-causes and impacts.
2. Research work- What are the landforms created in each stage of the river?

HISTORY

TOPIC: The Black Death

1. To understand what the Black Death was, how it came to England, its causes and cures.

SECRET: Enquirer, Effective organizer, Reflective learner.

BYOD:

1. What efforts were done to try and stop the spread of the Black Death?
2. What was different in the Middle Ages to today that contributed to the high death rates at the time of the plague?