



**CURRICULUM OVERVIEW**  
**2019-2020**

**MEP -YEAR 11 (TERM2-3)**

**A GUIDE FOR PARENTS AND  
STUDENTS**

**TOPIC: Living a Moderate Life**

LESSON 1: What is meant by the phrase 'Living a moderate life'?

LESSON 2: What is Meant by the Term 'Addiction'?

LESSON 3: What Are the Effects of 'Addiction'?

LESSON 4: Fight and overcome drugs

OBJECTIVES:

- To understand the different aspects for the phrase 'living a moderate Lifestyle

- To explore the benefits that leads to a moderate lifestyle
- To define ‘Addiction’ and to describe four risk factors that can lead to ‘Addiction’
- To understand the impacts of ‘addiction’ and describe three consequences that ‘addiction’ has on physical wellbeing and three consequences that ‘addiction’ has on mental wellbeing
- To describe support strategies that could be used to help an individual suffering from addiction(Focus on UAE

### **TOPIC: Intercultural Relationships**

LESSON 1: WHAT ARE THE DIFFERENT APPROACHES TO UNDERSTANDING CULTURES?

LESSON 2: WHAT IS THE ROLE OF COMMUNICATION WITHIN GROUPS OF PEOPLE WITH DIFFERENT BACKGROUNDS?

LESSON 3: WHAT ARE THE CHALLENGES TO INTERCULTURAL COMMUNICATION

#### **OBJECTIVES:**

- To Categorise visible and invisible aspects of culture and explain the relationship between them
- To Compare and contrast different approaches to understanding cultures.
- To define ‘emic’ and ‘etic’ approaches to understanding cultures
- To Identify and describe at least three features of non-verbal communication in the UAE and highlight a minimum of two differences with other cultures.
- To Demonstrate an understanding of the concepts of politically and non-politically correct language by comparing five examples of each

and explaining the differences.