



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR 9

2019-2020

A guide for Parents and Students

SUBJECT: Urdu

Overview of the year: This unit plans show a steady, yet progressive approach, ensuring that pupils are introduced to the higher order thinking and analytical skills required at IGCSE. Independent Reading is greatly encouraged to reinforce and build upon the content that is taught in class and, indeed, just for pleasure! This, coupled with the push on Writing, needs to become more public and transparent and the department is actively trying to make Urdu more high profile, challenging and enjoyable, whilst also providing a platform for improved cross-curricular Literacy to help students enter KS4 wholly prepared.

TERM ONE	SECRET		ASSESSMENTS:
Main topic, مل کے ربو	BYOD https://m.dailyhunt.in/ http://forum.mohaddis.com https://blogs.dunyanews.tv/	Read the unseen paragraph thoroughly; underline any hard or difficult words. Make sure students use correct pronunciation.	1. Reading session in class to assist reading skills. To check the fluency and correct pronunciation of the student. (10 marks)
Language usage		apply their growing knowledge of vocabulary, grammar and text structure to their writing and select the appropriate form to write	Write meaning of difficult words in Urdu. Make sentences with the given words. (10 marks)
Letter writing			
Essay writing			
Dialogue writing			
پاکستان کے موسم	BYOD https://hamariweb.com https://www.urduvoa.com/a/pakistan-climate-27jan11-114703404/1130515.html https://www.wujood.com/51244	using the given helping words translating sentences, eventually using their writing and grammatical skills combining them together.	2. Write a dialogue on the given topic. (20 marks)
Comprehension			

<p>TERM TWO</p> <p>Main topic,</p> <p>مثالی طالب علم</p> <p>Comprehension</p> <p>Letter writing</p> <p>Essay writing</p> <p>Language usage</p> <p>Dialogue writing</p>	<p>BYOD</p> <p>https://archive.urdu.siasat.com/news/596524-مثالی-طالب-علم-کیسازو-ایک</p> <p>http://mazameen.com</p> <p>https://www.urduweb.org</p>	<p>Read and analyze the content of the comprehension given. underline any difficult words. Skim and scan the comprehension to answer the following questions.</p> <p>Read the unseen paragraph thoroughly; underline any hard or difficult words. Use correct pronunciation.</p> <p>To be able to read and solve the close passage exercises. Using the help of the teacher learn how to transform sentence into different tenses.</p>	<p>ASSESSMENTS:</p> <p>1. Write a letter on given topic. (10 marks)</p> <p>2: To understand and analysis the use of tenses.</p> <p>(a) Transform the sentence from past tense to future tense.</p> <p>(b) Find the meaning of idioms and use them in sentences.</p> <p>(c) Find the right words from the help box and put them in suitable blanks. (10 marks)</p>
<p>TERM THREE</p> <p>Main topic,</p> <p>Language usage</p>		<p>Read the unseen paragraph thoroughly; underline any hard or difficult words. Make</p>	<p>ASSESSMENTS:</p> <p>1: Read and infer the information and answer based on the</p>

<p>دریا کی کہانی</p> <p>Essay writing</p> <p>Letter writing</p> <p>Comprehension</p> <p>Dialogue writing</p>	<p>BYOD</p> <p>https://ur.wikipedia.org</p> <p>https://www.rekhta.org</p>	<p>sure students use correct pronunciation.</p> <p>apply their growing knowledge of vocabulary, grammar and text structure to their writing and select the appropriate form to write letter.</p> <p>students should analyze the text given and figure it key points, using those point combine them to write a brief summary of the given topic</p> <p>Learn the format of report writing. to analyze any situation and be able to describe it using proper vocabulary and good grammar.</p>	<p>details in the passage. (10 mark)</p> <p>2: To understand and analysis the use of tenses.</p> <p>(a) Transform the sentence from past tense to future tense.</p> <p>(b) Find the meaning of idioms and use them in sentences.</p> <p>(c) Find the right words from the help box and put them in suitable blanks.</p> <p>(10 marks)</p>
--	---	--	--