



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -7

2019-2020

A guide for Parents and Students

SUBJECT: Urdu Year 7

Overview of the year: The units planned for year 7 provide a balanced coverage of the required subject content using a wide range of text. Each unit has an assessment opportunity for Speaking, Reading and Writing with more emphasis on spoken and written language. It aims to promote high standards of the Urdu language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of the subject through widespread reading for enjoyment.

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| <p>TERM ONE Main topic, skills and content:</p> <p>جب ذمین ہلتی ہے</p> <p>Comprehension</p> <p>Opposites</p> <p>Singular/plural</p> <p>Paragraph Writing</p> <p>کھیلوں کی اہمیت</p> <p>sentence transformation</p> <p>Genders</p> <p>Letter writing</p> | <p>SECRET</p> <p>BYOD https://www.bbc.com/urdu/topics/8a4af51f-02ed-4473-a7cd-4fabfb8c5ad8 http://www.darululoom-deoband.com</p> <p>BYOD https://www.jasarat.com https://mazmoonurdu.blogspot.com https://daleel.pk</p> | <p>Reading Students will learn how to read clearly with correct pronunciation. To know the meaning of difficult words and Use new vocabulary. Infer and deduce information from the given passage.</p> <p>To learn how to translate the passage from English to Urdu. Learn and read unfamiliar words that are introduced in the passage.</p> <p>Writing To enhance vocabulary To spell correctly. Spell the words to know the meaning of difficult words and write the meaning in Urdu and English.</p> | <p>ASSESSMENTS :</p> <p>1. Read aloud with correct pronunciation and fluency.</p> <p>b.(Language usage) Dictation Find the right words from the help box and put them in suitable blanks. (10 marks)</p> <p>2. Write a letter on the given topic (10 marks)</p> |
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| | | Students will be taught to write a letter with correct vocabulary and spellings using the letter format. | |
| <p>TERM TWO</p> <p>Main topic, skills and content:</p> <p>کچاس سے لپاس تک</p> <p>Singular/plural</p> <p>Opposites</p> <p>Letter writing</p> | <p>BYOD</p> <p>http://www.zaraibaithak.com</p> <p>http://pk.factorydesigntshirts.com</p> | <p>Reading and writing</p> <p>Students will learn how to read and spell difficult words and know the meaning in Urdu. -To learn how to translate the English passage into Urdu.</p> <p>Read to understand the vocabulary and the idea of paragraph.</p> | <p>ASSESSMENTS</p> <p>:</p> <p>1: Write a dialogue on given topic. (10 marks)</p> <p>.</p> <p>2. a: Write meaning of difficult words in Urdu.</p> |

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| <p>comprehension ذہریلا ساتھی</p> <p>Paragraph writing,</p> <p>sentence transformation , cloze passage</p> | <p>BYOD https://www.dw.com/ https://www.rcpsych.ac.uk https://www.dawnnews.tv</p> | <p>Organize their writing in a well-structured paragraph.</p> <p>To develop students' abilities to revise, redraft and improve their writing –</p> <p>Unfamiliar words that are introduced in passage. Increase knowledge of vocabulary through independent reading.</p> | <p>Make sentences with the given words. B: Write opposites. (10 marks)</p> |
| <p>TERM THREE</p> <p>Main topic, skills and content: Genders</p> <p>Paragraph Writing</p> <p>sentence transformation</p> <p>بہاؤ کا کرشمہ</p> <p>Opposites</p> | <p>BYOD https://www.express.pk</p> | <p>Reading:</p> <p>To read and identify new words Students will learn how to read clearly with correct pronunciation in Urdu. Read and understand the unfamiliar vocabulary words that are introduced in passage. Increase knowledge of vocabulary through independent reading.</p> | <p>ASSESSMENTS :</p> <p>1: Read and infer the information and answer based on the details in the passage. (10 mark)</p> |

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| <p>comprehension</p> | | <p>To read and identify the features of report.</p> <p>Writing Develop abilities to organize information and construct it into a text -To develop students' abilities to revise, redraft and improve their writing.</p> <p>Speaking Verbal presentation and listening of report.</p> | <p>2: To understand and analysis the use of tenses.</p> <p>(a) Transform the sentence from past tense to future tense. (b) Find the meaning of given words and use them in sentences. (c) Find the right words from the help box and put them in suitable blanks.</p> <p>(10 mark)</p> |
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