



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR -11

2019-2020

A guide for Parents and Students

SUBJECT: Urdu Year 11

At this stage student should have a sound knowledge of grammar. so grammar is approached through examples in the texts, speeches, letters, dialogue and reports. The teaching of pronunciation is integrated into lessons. The course book is used and exam practice is from past papers.

<u>Term One</u>		ASSESSMENT
<p data-bbox="261 806 532 877">Main topic, skills and content:</p> <p data-bbox="204 884 375 911">Comprehension</p> <p data-bbox="204 982 375 1010">Language usage</p> <p data-bbox="204 1045 310 1073">Summary</p> <p data-bbox="204 1108 375 1136">Directed writing</p> <p data-bbox="204 1171 375 1199">Creative Writing</p> <p data-bbox="204 1234 285 1262">Speech</p> <p data-bbox="204 1297 472 1325">Sentence transformation</p> <p data-bbox="204 1360 326 1388">Translation</p>	<p data-bbox="613 751 894 779">Reading and Writing:</p> <ul data-bbox="662 835 992 1339" style="list-style-type: none"><li data-bbox="662 835 992 940">• Infer and deduce information from the given passage.<li data-bbox="662 951 992 1056">• Search vocabulary words and find out its meaning.<li data-bbox="662 1066 992 1171">• Inferring information for the required questions.<li data-bbox="662 1182 992 1339">• Manage time and distribute the work according to the time limit. <p data-bbox="613 1381 727 1409">Writing:</p> <ul data-bbox="662 1507 992 1885" style="list-style-type: none"><li data-bbox="662 1507 992 1570">• Communicate clearly and appropriately.<li data-bbox="662 1581 992 1686">• Convey information and express opinion effectively.<li data-bbox="662 1696 992 1801">• Employ and control a variety of grammatical structure.<li data-bbox="662 1812 992 1885">• Demonstrate knowledge and	<p data-bbox="1031 793 1377 940">1: Read and infer the information and answer based on the details in the passage. (20 mark)</p> <p data-bbox="1031 1024 1409 1171">2: To read and summarized the ideas. Summarized the given text. (20 mark)</p>

	<p>understanding of a range of appropriate vocabulary.</p> <ul style="list-style-type: none"> • Observe convention of paragraphing, punctuation and spelling. • Employ appropriate style. 	
<p>TERM TWO</p> <p>Directed writing</p> <p>Translation</p> <p>Creative writing</p> <p>Language usage</p> <p>Directed writing</p> <p>Comprehension</p> <p>Summary</p>	<p>Speaking and Writing:</p> <p>identify the conventions of formal speeches and be able to use these in their own formal speeches.</p> <p>explore the differences between formal speech and writing.</p> <p>read and listen to increasingly challenging material (speeches)</p> <p>know purpose and audience and context of writing and speeches drawing on this knowledge to support comprehension.</p> <p>understand use of Standard Urdu conventions give short speeches.</p> <p>use generally accurate punctuation within the sentence, including commas to mark clauses</p>	<p>Assessment:</p> <p>1. Write a formal speech based on the prompts provided. (a reading extract will be provided to collect ideas for writing a speech) (20 mark)</p> <p>2: To understand and analysis the use of tenses.</p> <p>(a) Transform the sentence from past tense to future tense.</p> <p>(b) Find the meaning of idioms and use them in sentences.</p> <p>(c) Find the right words from the help box and put them in suitable blanks.</p> <p>(20 mark)</p>

	<p>Writing:</p> <p>discuss language use and meaning Learn about sentence structure. Use of helping verbs.</p> <p>learn new vocabulary, relating it explicitly to known vocabulary and understanding it with the help of context and dictionaries. make inferences and refer to evidence in the text</p>	
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