

## CURRICULUM OVERVIEW 2019-20

SUBJECT: TRAVEL & TOURISM

YEAR: 10

<p><b>TERM ONE</b></p> <p>Main topic, skills and content:</p>	<p>The travel and tourism industry</p> <ul style="list-style-type: none"> <li>(a) Definitions of the industry</li> <li>(b) Awareness of the roles of subsectors</li> <li>(c) Types of tourism</li> <li>(d) Impact of tourism</li> <li>(e) Government policies</li> </ul>	<p><b>BYOD</b></p> <p><b>Impact of Tourism:</b> Students are assigned to do research work based on impacts of Tourism. They need to find out any case study of tourism impacts been recorded in past 2 years, at the end will conduct debates on positive and negative side of impacts with those they find out.</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Describe role and operation of the subsectors of travel and tourism industry</li> <li>2. Describe the functions of Tourist information centers</li> </ol>
<p><b>TERM TWO</b></p> <p>Main topic, skills and content:</p>	<p>Features of worldwide destinations</p> <ul style="list-style-type: none"> <li>(a) Location of major continental land masses, oceans and seas</li> <li>(b) Demonstrate awareness of different time zones and climates</li> <li>(c) Identify and describe the features which attract tourists to a particular destination</li> </ul>	<p><b>BYOD</b></p> <p>Destination Visitor attraction: Based on the research idea of major tourism attraction in dubai, prepare a Survey Questionnaires</p> <p><b>BYOD</b></p> <p>Demand of International Tourism: Research on growth of International Tourist arrival and receipt of past 1950 to 2019 and prepare a table and graph based on the data received.</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Analysis and description of world map</li> <li>2. Find the features and facilities available in given locations</li> </ol>
<p><b>TERM THREE</b></p> <p>Main topic, skills and content:</p>	<p>Customer care and working procedures</p> <ul style="list-style-type: none"> <li>(a) Importance of following customer care policies</li> <li>(b) Importance of personal presentation, clear speech,</li> </ul>	<p><b>BYOD</b></p> <p><b>Tourism Information Centre:</b></p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Illustrate the need for essential personal and interpersonal skills in particular job roles</li> <li>2. How timetables, travel brochures and</li> </ol>

	<p>numeracy and literacy skills</p> <p>(c) Explore the presentation and promotion of tourist facilities</p>	<p>Find out tourism information centre according to different country and research on information they provide, based on that prepare a Boucher of a particular country they selected</p>	<p><b>tariffs used to obtain accurate information</b></p>
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