

CURRICULUM OVERVIEW 2019-2020

PERSPECTIVES -YEAR 8

TERM 1

<u>MORAL EDUCATION</u>	<u>UAE SST</u>	<u>HUMANITIES</u>
<p><u>THEME: CHARACTER AND MORALITY</u></p> <p>1. To demonstrate the awareness of daily responsibilities and duties towards the family, classmates and society.</p> <p>2. To understand the rights and responsibilities of an individual and the links between them.</p> <p>3. Students will learn to classify moral values and will analyze the benefits of applying moral values.</p> <p>Topic: Duties & Responsibilities</p>	<p><u>THEME: EMIRATES OUR HISTORY</u></p> <p>1. Students to analyze the evolution of landscape in UAE using various resources timeline and evidences.</p> <p>2. Students to use various evidences and analyze the first human settlements in Jebel Faya. Students will be able to explain the historical importance of the region.</p> <p>3. Students to study the climate change in the region during 10,000BCE and 8000 BCE, the lives of people during the Neolithic time and about the maritime trade in the region.</p> <p>4. Students to explore the importance of water to pastoral way of life.</p> <p>5. Students to analyze the beginning of Umm an-Nar culture, the life of people in</p>	<p><u>GEOGRAPHY:</u></p> <p><u>THEME: DISCOVERING ASIA: HOW IS ASIA IMPORTANT TO UAE?</u></p> <p>1. Students will analyze the importance of Asia as a diverse continent. -Its culture, topography, location, climate zones and biomes.</p> <p>2. Students will learn the global distribution of the world's major biomes. They will apply their mapping skills to locate different biomes on a world map. 3. Students analyze the importance of different biomes.</p> <p>Skills: Knowledge and understanding, Geographical enquiry, reasoning, mapping skills.</p> <p>TOPICS:</p>

<p><u>THEME: INDIVIDUAL AND COMMUNITY.</u></p>	<p>Umm an-Nar society and the end of Umm an-Nar period.</p>	<p>Asia- a diverse continent. World Biomes. Biomes in Asia.</p>
<p>1. Students to understand risks at home and their surroundings and their consequences. Students to apply their ideas to overcome different situations and challenges in life.</p> <p>2. Students to identify the ways to respond to danger.</p> <p>3. Students to understand how they can protect themselves and others from being victims of crime.</p> <p>4. To understand the risks and possible consequences of irresponsible behaviour, and how it may lead to criminal punishment.</p> <p>5. To consider how irresponsible and inappropriate behaviour is treated in school and in society.</p>	<p>Skills: Knowledge and understanding, Compare and contrast</p> <p><u>TOPICS:</u> The evolution of landscape in UAE. 200,000 to 10,000 years ago- Humans of ‘Jebel Faya’, The formation of society from 8000 BCE to 3200 BCE, Early bronze age, Umm an-Nar culture, A time of change 2000-1000 BCE.</p> <p><u>BYOD:</u> 1. Humans of ‘Jebel Faya’- Research on archaeological discoveries in Jabel Faya and their importance. 2. Evolution of landscape in UAE-Resources and evidence: Research on importance of UAE’s fossils.</p>	<p>https://www.tes.com/teaching-resource/introduction-to-biomes-11971385</p> <p>https://www.tes.com/teaching-resource/biomes-lesson-6453871</p> <p><u>HISTORY:</u> <u>THEME: CONFLICT AROUND THE WORLD:</u></p> <p>1. To identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and British.</p> <p>2. Student is able to explain the consequences of the American Revolution, with emphasis on both Colonial and British perspectives.</p> <p>Skills: Compare and contrast, chronological understanding, knowledge and understanding.</p> <p>TOPIC: The American Revolution.</p>

<p>Unit: Making Good decisions</p> <p>Topics: Staying Safe at Home and Outside, Responding to harmful situations, First Aid, Ways of protection against crimes, Thinking about crime.</p> <p><u>BYOD:</u> <u>First Aid:</u> Research on Emirates Red Crescent and their activities.</p> <p><u>Ways of protection against crimes:</u> Research on the initiatives taken by Dubai Government against online crimes.</p>	<p>3. Early bronze age: Research on impacts of climate change in UAE.</p>	<p>https://www.tes.com/teaching-resource/the-american-revolution-6295330</p> <p>https://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/713/Events%20Leading%20to%20Am%20Rev.pdf</p> <p><u>GEOGRAPHY:</u> <u>THEME: CITIES IN THE FUTURE.</u></p> <p>Students to understand the concept of sustainability and the important features of a sustainable city.</p> <p><u>BYOD:</u> Research work on Masdar city will be done and students will explain their findings to the rest of the class.</p> <p>TOPIC: Sustainable city-Masdar city. https://masdar.ae/en/masdar-city/the-city https://masdar.ae/en/masdar-city</p>
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