



ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR-9

2019 – 2020

A guide for Parents and Students

Islamic Education curriculum focuses on personality and character development. It helps students to learn all the important principles and practices of Islam, study of the Qur'an, the Hadith (saying of the Prophet). As it is very important for the Muslim students to find the correct resources to enlighten them about Islam.

Themes and standards of the Islamic Education Curriculum is set by the Ministry of Education in the United Arab Emirates as follows.

1.Divine Revelation.

Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules. Students also demonstrate understanding and application of the Quran and Hadith.

2. Islamic Beliefs.

Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

3. Islamic Rulings and Aims.

Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly. Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

4. Islamic Values and Manners.

Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

5. Biographies.

Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

6. Identity and Contemporary issues.

Students demonstrate pride in their own personalities, identities and homeland(s).

Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.

Domain /Theme	Topics	TERM-1 Content	BYOD
Devine Revelation (Holy Quran)	In the presence of Allah, His messengers and the ruler.	<ul style="list-style-type: none"> Infer the importance of making Allah as our role model. Explain the wisdom behind revering Allah’s Messenger. Figure out the hazards of spreading Fitna. Recite the holy verses while observing Tajweed rules. 	Search for a situation similar to the one in which the companions demonstrate their politeness with the Prophet.
Islamic Beliefs	The Forgiving and The Just.	<ul style="list-style-type: none"> Explain the concept behind the name of Allah ‘The Forgiving and ‘The Just’. Explain the characteristics of the forgiveness of Allah. Identify the spheres of Divine Justice. Figure out the ways that leads to Allah’s forgiveness. 	Prepare a PPT presentation on Allah's Names
Islamic Values and Manners	Exchanging Advice in Islam.	<ul style="list-style-type: none"> Infer the meaning of giving sincere advice. Explain the importance of giving sincere advice as an Islamic duty. Identify the ethics of giving sincere advice. Figure out the advantages of giving sincere advice and its effects on individuals and society. 	Find out the Quranic verses on sincere advice and post it to the school community group (under the supervision of your teacher)
Islamic Rulings and Aims	Alms giving in Islam	<ul style="list-style-type: none"> Explain the concept of Zakat linguistically and idiomatically. Infer the benefits and advantages of Zakat for individuals and society. Identify the categories of Zakat recipients. Enumerate the Nisab of Zakat 	Prepare an excel sheet to calculate the Zakat in different situations.
Divine Revelation (Hadeeth)	The permissible is self-evident.	<ul style="list-style-type: none"> Point out the types of guidance mentioned in the hadeeth. Find out the importance of avoiding suspicion. Identify the most common haram acts in real life. Read and memorize the hadeeth properly. 	Make a pictorial representation of the hadith in a diagram
Islamic Rulings and Aims	The Hajj	<ul style="list-style-type: none"> Explain the meaning and rulings of Hajj. Identify the types of Hajj and their associated rituals. Explain the pillars of Hajj, its obligatory duties and sunnah practices. Infer the virtues of Hajj 	Visit the website of Waqif and write a report on the instructions, guidelines and official procedure adhered to Hajj and the role of the authority in organizing, facilitating and

			following up the affairs of UAE pilgrims.
Biographies	The Farewell Pilgrimage and the Death of the Prophet.	<ul style="list-style-type: none"> • Explain the most important episodes of the Farewell Pilgrimage. • Identify the significances of the attitudes of the companions when hearing of the death of the Prophet. • Find out the importance of the emulating the Prophet. Identify the lessons learned from the Farewell Pilgrimage. 	Go to the school library, choose a reference on the Prophet's biography and design a leaflet on the Farewell Pilgrimage.
Domain /Theme	Topics	Term -2 Content	
Islamic Values and Manners	Justice in Islam	<ul style="list-style-type: none"> • Explain the concept of Justice • Identify the spheres of Justice. • Figure out the benefits of Justice. Explain the importance of respecting the rights of others. 	Search and compare the Justice in Islam and the Justice in other world organizations. (any three)
Biographies	Imam Muslim	<ul style="list-style-type: none"> • Figure out the lineage of Imam Muslim. • Infer the most important characteristics of Imam Muslim. • Explain the contribution of Imam Muslim to the service of the Prophet's hadiths. Figure out other hadith books and distinguish with others. 	Search and specify the countries on the map which Imam had visited searching for the hadith and science.
Identity and Contemporary issues	Security and safety	<ul style="list-style-type: none"> • Explain the concept of security in Islam. • Demonstrate the importance of security in the life individuals and society. • Identify the most important spheres of security. • Infer the means of realizing security. • Figure out the examples of security in the history of UAE. 	Conduct a research on the positive and negative roles of social media in the process of achieving security and stability.
Divine Revelation (Holy Quran)	Ethical advice and instructions. (Surah Waqiah)	<ul style="list-style-type: none"> • Recite the verses while observing the rules of recitation. • Indicate the types of people on the Day of Judgment. • Indicate the imports of the holy verses. Demonstrate the values contained in the holy verses. 	Search for the health value of eating fruit before having the main course of meals that include meat.

Divine Revelation (Hadeeth)	Bearing good news and warning	<ul style="list-style-type: none"> • Read and memorize the hadeeth properly. • Indicate the relationship between belief in Allah and fear of Him in private and public. • Conclude the effect of forbidden acts. Infer the dangers of spreading slanders 	Design the agenda and make a poster of a symposium about (The role of youth in preserving society from vices.)
Islamic Rulings and Aims	No to suicide	<ul style="list-style-type: none"> • Read and memorize the hadeeth properly. • Indicate the status of human soul in Islam. • Figure out the solutions to the issue of suicide. <p>Conclude the Islamic guidelines to prevent suicide.</p>	Refer to WHO's report and link the most common suicide ways in our times and those ways mentioned in the noble Hadith.
Domain /Theme	Topics	Term -3- Content	
Identity and Contemporary issues	Intellectual Tolerance	<ul style="list-style-type: none"> • Outline concept of intellectual tolerance. • Explain the effects of intellectual tolerance on individual and society. • Find out the evidences to support intellectual tolerance. <p>Figure out the examples of the Muslims' tolerance of non-Muslims over the centuries.</p>	Search the internet for the document of Madinah which was written by the Prophet and represented the constitution of Madinah and find in it forms of tolerance.
Islamic Rulings and Aims	Sharia rule	<ul style="list-style-type: none"> • Outline the concept of Sharia rule. • Explain the types of Sharia rule. • Figure out the examples of the five types of Sharia rule. <p>Infer the characteristics of Sharia rules in Islam.</p>	Refer to Surah Noor, find three different sharia rules and summarize them.
Islamic Values and Manners	Etiquette in the market and public utilities	<ul style="list-style-type: none"> • Explain the etiquette in the market. • Read and memorize the market Dua. • Infer the importance of maintaining etiquette in the market and public utilities. <p>Figure out the aspects of Islam's sponsoring of public facilities.</p>	Browse on the internet for the hadith of the Messenger in which Prophet speaks of manners of sitting on streets.
Identity and Contemporary issues	Blind Imitation	<ul style="list-style-type: none"> • Outline the concept of imitation. • Explain the position of Islam towards blind imitation. • Distinguish between good and bad imitation. <p>Infer the hazards of blind imitation to the individual and society.</p>	Conduct a search on the effect of the media on the spread of blind imitation among youth.

Useful Website links & Islamic Centers in UAE

Website Links	List of Islamic Centers in Dubai:
www.muqith.wordpress.	<ul style="list-style-type: none"> • Sheikh Mohammed bin Rashid centre for Cultural and Social Understanding (women) 04-3455563 • Sheikh Mohammed bin Rashid centre for Cultural Understanding 04-3536666 • Islamic Information centre 04-3986950 • Kalemah centre 04-2644115 • Manahel Al Khair centre 04-2862979 • Jumeira Islamic learning centre 04-3949461 • Al Farooq Omar bin Khatab centre 04-3941444 • Indian Islahi centre 04-3939361 • Sunni Cultural centre 04-2669800 • Sunni centre for Islamic Education 04-2685822 • Abu Bakr As Siddiq Islamic centre 04-2973999 • Jamia Saadiya Arabiya Indian centre 04-2719253 • Dubai Kerala Muslim centre 04-2274899 • Dubai Indian Islamic centre 04-2616989 • Anjuman-E-Najmi 04-2717272 • China Islamic Centre 04-4285401
WWW. tess.uk.net	
https://prezi.com	
https://futureislam.wordpress.com	
http://almanarcentre.com/index.html	
http://www.cpsglobal	
Al Qur'an	
http://www.everyayah.com/data/getfile.php	
http://tanzil.net	
http://quran.com/	
http://www.quranexplorer.com	<p>2. Prominent Centers of Islamic Learning, including Qur'an Memorization, in Dubai:</p> <p>1. Al Manar Qur'an Study Centre: An organization aiming at imparting Islamic education to all those who seek the spring of the Holy Book. It is functioning under the patronage of HH Sheikha Hind Bint Maktoum Bin Juma Al Maktoum, wife of HH Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of UAE and the Ruler of Dubai, and under the supervision of Islamic Affairs and Charitable Activities Department, Dubai. Tel : 00971 4 3394464: http://almanarcentre.com/index.html</p> <p>2. Maktoum Centers for Memorizing the Qur'an, Dubai</p> <p>3. Dar al Ber Society, Dubai</p> <p>This Society has good facilities for learning the Qur'an by heart, Mashaa'Allah. They have separate provisions for men, women and children. Tel 04-3185000 or 04-3306336</p> <p>4. Markaz Al Huda, Twar</p>
www.qurantracker.com	
www.abouttajweed.com	
www.tarteelequran.com	
www.AlQuranOnlineLearning.com	
Al Islam	
http://www.islaam.ae/w	
http://www.makedua.com/	
http://www.huda.tv	
http://www.risaalatulislam.com/	
www.islam.com	