



# ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR

2019 – 2020

A guide for Parents and Students

Islamic Education curriculum focuses on personality and character development. It helps students to learn all the important principles and practices of Islam, study of the Qur'an, the Hadith (saying of the Prophet). As it is very important for the Muslim students to find the correct resources to enlighten them about Islam.

Themes and standards of the Islamic Education Curriculum is set by the Ministry of Education in the United Arab Emirates as follows.

**1. Divine Revelation.**

Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules. Students also demonstrate understanding and application of the Quran and Hadith.

**2. Islamic Beliefs.**

Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

**3. Islamic Rulings and Aims.**

Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly. Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

**4. Islamic Values and Manners.**

Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

**5. Biographies.**

Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

**6. Identity and Contemporary issues.**

Students demonstrate pride in their own personalities, identities and homeland(s).

Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.

Domain /Theme	Topics	TERM -1Content	BYOD & Resources
<b>Devine Revelation (Holy Quran)</b>	Surat Al-Kahaf: 1-8	<ul style="list-style-type: none"> <li>❖ Recite and memorized the verses according to Tajweed rules.</li> <li>❖ Interpret the meaning of the vocabulary of the holy verses.</li> <li>❖ Explain the reason of revealing “surah Al Kahaf”.</li> <li>❖ Compare between the words Yundhira and Yubashshira.</li> <li>❖ Analyze some of the significances of the verses. Deduce from the verses that worldly life is a test.</li> </ul>	<p><b>BYOD:</b> Recreate the story of people of cave using a story board</p> <p><a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a></p>
<b>Devine Revelation (Holy Quran)</b>	Makkan and Madinan Qur’an	<ul style="list-style-type: none"> <li>❖ Define Makkan and Madinan Surahs.</li> <li>❖ Differentiate between Makkan and Madinan Surahs based on their characteristics.</li> <li>❖ Explain the wisdom behind revealing the Qur’an piecemeal (munjaman). Summarize the benefit of recognizing Makkan and Madinan Surahs.</li> </ul>	<p><b>BYOD:</b> Explore the culture of people of Makkah and madina</p>
<b>Islamic Beliefs</b>	The mind in Islam.	<ul style="list-style-type: none"> <li>❖ Differentiate between mind and brain.</li> <li>❖ Summarize the aspects of honoring the mind in Islam.</li> <li>❖ Explain the absence of controversy between Sharia and the mind.</li> <li>❖ Identify some areas of reading that strengthen the intellect. Illustrate how to avoid everything that negates the benefits of the intellect and harms it.</li> </ul>	<p><b>BYOD:</b> Search and find evidence of concordance between Sharia and intelligence</p>
<b>Biographies</b>	Sakina bint al Hussain.	<ul style="list-style-type: none"> <li>❖ Explain the lineage of Sakinah bint al-Hussain.</li> <li>❖ Infer the religious upbringing of Sakina Bint Al- Hussain.</li> <li>❖ Summarize the ethical qualities in the personality of Sayyida Sakinah.</li> <li>❖ Infer the outcome of the fact that Sayyida Sakinah performed marital and household duties.</li> <li>❖ Elaborate the characters and knowledge of Sayyida.</li> </ul>	<p><b>BYOD:</b> Illustrate the life of Sakina bint Al Hussain using an infographic <a href="https://venngage.com/">https://venngage.com/</a></p>

<b>Islamic Beliefs</b>	The methodology of thinking in Islam	<ul style="list-style-type: none"> <li>❖ Explain the concept of methodology of thinking.</li> <li>❖ Identify the characteristics of methodological thinking in Islam.</li> <li>❖ Infer the effect of the methodological thinking on the individual and society.</li> </ul>	<b>BYOD:</b> Using an online Arabic dictionary find the difference between mind, brain and cerebrum
<b>Islamic Values and Manners</b>	Endowments: Giving and growth.	<ul style="list-style-type: none"> <li>❖ Explain the concept of endowment.</li> <li>❖ Illustrate the favor of endowments.</li> <li>❖ Distinguish between types of endowment Explain the role endowment play in serving the community</li> </ul>	<b>BYOD:</b> Explore the types of Endowments in UAE and make a list of them <a href="https://www.awqaf.gov.ae/en/Pages/MenuDetail.aspx?pid=2">https://www.awqaf.gov.ae/en/Pages/MenuDetail.aspx?pid=2</a>
<b>Identity and Contemporary issues</b>	Human development in Islam	<ul style="list-style-type: none"> <li>❖ Explain the concept of human development.</li> <li>❖ Analyze the relationship between development and the succession of man and earth.</li> <li>❖ Infer the characteristics of human development in Islam.</li> <li>❖ Explain the goals of human development. Summarize some experiments in human development.</li> </ul>	<b>BYOD:</b> Search for the steps taken by UAE for Human Development <a href="http://www.ae.undp.org/content/ united arab emirates /en/home/ourwork/humand evelopment/overview.html">http://www.ae.undp.org/content/ united arab emirates /en/home/ourwork/humand evelopment/overview.html</a>
<b>Domain /Theme</b>	<b>Topics</b>	<b>❖ Content- TERM -2</b>	
<b>Devine Revelation (Hadeeth)</b>	The Prophet's Sunnah	<ul style="list-style-type: none"> <li>❖ Define the Prophet's Sunnah.</li> <li>❖ Explain the position of Sunnah in Islam.</li> <li>❖ State the evidence of the authority of the Prophet's Sunnah.</li> <li>❖ Explain the positions of the Prophet's Sunnah as regards the Holy Quran.</li> <li>❖ Summarize the duty of a Muslim towards the Prophet's Sunnah. Analyze the authority of the Prophet's Sunnah.</li> </ul>	<b>BYOD:</b> Find a hadeeth for each type of following sunnah : Saying, Actions, Approvals, Moral Attributes and Physical Attributes from Saheeh Bukhari <a href="https://www.sahih-bukhari.com/">https://www.sahih-bukhari.com/</a>
<b>Islamic Rulings and Aims</b>	Differences among Islamic Jurists	<ul style="list-style-type: none"> <li>❖ Infer the reasons for jurisprudence (fiqhi- ) differences between the four Madhabs (Schools of Thought)</li> <li>❖ Prove that difference is a universal law out mercy to people. Explain the position of Muslims toward the differences among Islamic Juristic.</li> </ul>	<b>BYOD:</b> Email an inquiry to the Fatwa Centre of UAE <a href="https://www.awqaf.gov.ae/en/officialfatwacenter">https://www.awqaf.gov.ae/en/officialfatwacenter</a>

<b>Biographies</b>	The Prophet's, PBUH, methodology in Da'wah .	<ul style="list-style-type: none"> <li>❖ Identify the concept of the Prophet's methodology in Da'wah</li> <li>❖ Explain the characteristics of the Prophet's methodology in Da'wah</li> <li>❖ Mention the styles of the Prophet's methodology in Da'wah</li> </ul> <p>Deduce the effect of the Prophet's methodology in Da'wah on a Muslim's life</p>	<b>BYOD:</b> Design a brochure for an Islamic Seminar to promote Peace in Islam
<b>Islamic Values and Manners</b>	Chastity.	<ul style="list-style-type: none"> <li>❖ Explain the concept of chastity.</li> <li>❖ Identify the kinds of chastity.</li> <li>❖ Explain methods of maintaining chastity. Analyze the effects of chastity on society</li> </ul>	<b>BYOD:</b> Using an infographic list down the types of chastity along with its evidence from Quran and Sunnah <a href="https://venngage.com/">https://venngage.com/</a>
<b>Islamic Rulings and Aims</b>	Ruling on marriage	<ul style="list-style-type: none"> <li>❖ Explain the wisdom of legislating marriage.</li> <li>❖ Explain the basics of choosing a husband and wife.</li> <li>❖ List the conditions of a marriage contract in Islam.</li> <li>❖ Reflect and deduce the rights of the husband and wife according to Islamic Sharia. Analyze new marriage contracts.</li> </ul>	<b>BYOD:</b> Search for different type of marriage contract and compare it with Islamic marriage contract
<b>Domain /Theme</b>	<b>Topics</b>	<b>❖ Content -TERM -3</b>	
<b>Islamic Beliefs</b>	Faith in the Unseen.	<ul style="list-style-type: none"> <li>❖ Analyze the concept of the 'unseen'.</li> <li>❖ Illustrate the importance of faith in the unseen.</li> <li>❖ Explore the evidence of the expansive omniscience of Allah, Glory be to Him. List the benefits of faith in the unseen.</li> </ul>	<b>BYOD:</b> Illustrate in a creative way the “Keys of the Unseen” using infographic along with the evidence from Quran  <a href="https://venngage.com/">https://venngage.com/</a>
<b>Islamic Values and Manners</b>	Tolerance.	<ul style="list-style-type: none"> <li>❖ Define the concept of tolerance.</li> <li>❖ Explore the evidence of tolerance in situations in the life of Allah's Messenger, and his Companions with them.</li> <li>❖ Infer the aspects of tolerance between people in life.</li> <li>❖ Reflect on the importance of tolerance to individuals and society. Analyze the positions of tolerance and oppose positions of intransigence.</li> </ul>	<b>BYOD:</b> Find evidence of the following: The United Arab Emirates is committed to the principle of tolerance and rejection of all forms of violence in its domestic practices and its foreign relations with the countries of the world

<p><b>Identity and Contemporary issues</b></p>	<p>Jihad – (1)</p>	<ul style="list-style-type: none"> <li>❖ Explain the concept of Jihad.</li> <li>❖ Identify types of Jihad in general.</li> <li>❖ Analyze the purposes of types of Jihad. Categorize the tools of types of Jihad.</li> </ul>	<p><b>BYOD:</b> Search and find modern of demonstrating the truth</p>
<p><b>Identity and Contemporary issues</b></p>	<p>Jihad – (2)</p>	<ul style="list-style-type: none"> <li>❖ Analyze the purposes of Jihad.</li> <li>❖ Categorize the responsibility for Jihad.</li> <li>❖ Reflect and deduce the rulings of Jihad. Deduce the merits of those who uphold jihad.</li> </ul>	<p><b>BYOD:</b> Search six characteristics of martyrs mentioned by Allah’s Messenger in a hadeeth</p>

## Useful Website links & Islamic Centers in UAE

Website Links	List of Islamic Centers in Dubai:
<p>www.muqith.wordpress.</p> <p>WWW. tess.uk.net</p> <p>https://prezi.com</p> <p><a href="https://futureislam.wordpress.com">https://futureislam.wordpress.com</a></p> <p><a href="http://almanarcentre.com/index.html">http://almanarcentre.com/index.html</a></p> <p><a href="http://www.cpsglobal">http://www.cpsglobal</a></p> <p><b>Al Qur'an</b></p> <p><a href="http://www.everyayah.com/data/getfile.php">http://www.everyayah.com/data/getfile.php</a></p> <p><a href="http://tanzil.net">http://tanzil.net</a></p> <p><a href="http://quran.com/">http://quran.com/</a></p> <p><a href="http://www.quranexplorer.com">http://www.quranexplorer.com</a></p> <p><a href="http://www.qurantracker.com">www.qurantracker.com</a></p> <p><a href="http://www.abouttajweed.com">www.abouttajweed.com</a></p> <p><a href="http://www.tarteelequran.com">www.tarteelequran.com</a></p> <p><a href="http://www.AlQuranOnlineLearning.com">www.AlQuranOnlineLearning.com</a></p> <p><b>Al Islam</b></p> <p><a href="http://www.islaam.ae/w">http://www.islaam.ae/w</a></p> <p><a href="http://www.makedua.com/">http://www.makedua.com/</a></p> <p><a href="http://www.huda.tv">http://www.huda.tv</a></p> <p><a href="http://www.risaalatulislam.com/">http://www.risaalatulislam.com/</a></p> <p><a href="http://www.islam.com">www.islam.com</a></p>	<ul style="list-style-type: none"> <li>• Sheikh Mohammed bin Rashid centre for Cultural and Social Understanding (women) 04-3455563</li> <li>• Sheikh Mohammed bin Rashid centre for Cultural Understanding 04-3536666</li> <li>• Islamic Information centre 04-3986950</li> <li>• Kalemah centre 04-2644115</li> <li>• Manahel Al Khair centre 04-2862979</li> <li>• Jumeira Islamic learning centre 04-3949461</li> <li>• Al Farooq Omar bin Khatab centre 04-3941444</li> <li>• Indian Islahi centre 04-3939361</li> <li>• Sunni Cultural centre 04-2669800</li> <li>• Sunni centre for Islamic Education 04-2685822</li> <li>• Abu Bakr As Siddiq Islamic centre 04-2973999</li> <li>• Jamia Saadiya Arabiya Indian centre 04-2719253</li> <li>• Dubai Kerala Muslim centre 04-2274899</li> <li>• Dubai Indian Islamic centre 04-2616989</li> <li>• Anjuman-E-Najmi 04-2717272</li> <li>• China Islamic Centre 04-4285401</li> </ul> <p><b>2. Prominent Centers of Islamic Learning, including Qur'an Memorization, in Dubai:</b></p> <p><b>1. Al Manar Qur'an Study Centre:</b> An organization aiming at imparting Islamic education to all those who seek the spring of the Holy Book. It is functioning under the patronage of HH Sheikha Hind Bint Maktoum Bin Juma Al Maktoum, wife of HH Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of UAE and the Ruler of Dubai, and under the supervision of Islamic Affairs and Charitable Activities Department, Dubai. Tel : 00971 4 3394464: <a href="http://almanarcentre.com/index.html">http://almanarcentre.com/index.html</a></p> <p><b>2. Maktoum Centers for Memorizing the Qur'an, Dubai</b></p> <p><b>3. Dar al Ber Society, Dubai</b></p> <p>This Society has good facilities for learning the Qur'an by heart, Mashaa'Allah. They have separate provisions for men, women and children. Tel 04-3185000 or 04-3306336</p> <p><b>4. Markaz Al Huda, Twar</b></p>