ARAB UNITY SCHOOL

CURRICULUM OVERVIEW

YEAR

2019 – 2020

A guide for Parents and Students
Islamic Education curriculum focuses on personality and character development. It helps students to learn all the important principles and practices of Islam, study of the Qur’an, the Hadith (saying of the Prophet). As it is very important for the Muslim students to find the correct resources to enlighten them about Islam.

The Ministry of Education in the United Arab Emirates sets themes and standards of the Islamic Education Curriculum as follows.

1. **Divine Revelation.**
   Students demonstrate excellent memorization of the Holy Quran with application of Tajweed rules. Students also demonstrate understanding and application of the Quran and Hadith.

2. **Islamic Beliefs.**
   Students demonstrate awareness and belief of the foundations of the belief in Allah. His attributes, His angles, His Books, and His Messengers. Students also demonstrate awareness of the value of the mind and the importance of thinking to reach the truth.

3. **Islamic Rulings and Aims.**
   Students demonstrate knowledge of jurisprudence of worship and perform the rituals of worship correctly. Students also demonstrate knowledge of the jurisprudence of transactions and understand its impact on the community.

4. **Islamic Values and Manners.**
   Students demonstrate understanding and implementation of the individual and social Islamic values and manners.

5. **Biographies.**
   Students draw out the most important principles and lesson learnt from the biography of the Prophet Muhammad (Peace and blessings of Allah be upon him). Students also show commitment to following the example of the prophetic personality and to some prominent Muslim figures who have had a positive impact on Islam and the Muslim society.

6. **Identity and Contemporary Issues.**
   Students demonstrate pride in their own personalities, identities and homeland(s). Students show appreciation of their own heritage and culture. Students show their commitment to customs and traditions. Students show their understanding of contemporary issues and challenges.
<table>
<thead>
<tr>
<th>Domain /Theme</th>
<th>Topics</th>
<th>Content- TERM -1</th>
<th>BYOD</th>
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</thead>
</table>
| Devine Revelation (Holy Quran) | L. Steadfastness to truth | ✜ Recite the ayyat correctly.  
 ✜ Deduce the provision from the verses  
 ✜ Suggest the ways to overcome rumors.  
 ✜ Determine the causes of aggression on Madinah.  
 ✜ Analyze the dangers of hypocrites.  
 ✜ Justify the stand of hypocrites in the battle of confederates. | 1. Search and describe the five prophets, peace be upon them, as 'stout of heart among the Messengers’.  
 2. Develop an idea the importance of cancelling the permanent prohibition of a wife by zihar. |
| Islamic Beliefs | L. Aqal and Naqal | ✜ Define the relationship between reason and revelation.  
 ✜ Clarify the intellectual role towards the texts of revelation.  
 ✜ Explain the Islamic viewpoint of the challenge of the human intellect.  
 ✜ Deduce the purposes of human intellectual challenge.  
 ✜ Tackle the reason for the distant approach of the intellect from the text.  
 ✜ Infer, based on proofs, the universality of Islam. | 1. Enumerate the level of challenge to people in the Quran  
 2. Prepare a report on manifestations of the universality of Islam. |
| Islamic Values and Manners | Abstinence | ✜ Define Isti’f, its effects and domains.  
 ✜ Analyze the effect of Istifaf on both individual and society.  
 ✜ Identify Istifaf in different areas as come across in daily life like workplace and public employment, writing and publication. | 1. Search and write a brief article about the moral quality of isti’f in markets and shopping.  
 2. Search the proofs of the possibility of attaining Istifaf through other than marriage. |
| Identity and Contemporary issues | The Arabic language and culture. | ✜ Clarify the importance and status of language.  
 ✜ Infer the relation between language and culture.  
 ✜ Justify the necessity of entrenching Arabic-Islamic culture.  
 ✜ Define the features of Arabic-Islamic culture.  
 ✜ Illuminate the endeavors of the UAE in protecting Arabic language  
 ✜ Suggest a plan to increase cultural activity at school.  
 ✜ Analyze the causes of youth’s abandonment of classical Arabic. | 1. Search and find the latest development made by UAE in preserving Arabic language.  
 2. Write a brief report about translating the Holy Quran and its exegesis into a language other than Arabic. |
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<tr>
<th>Devine Revelation (Holy Quran)</th>
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<th>1. Prove logically how universe help in increasing faith and making a Muslim's belief strong.</th>
<th>2. There are those who claim that scientific inimitability in modern age is not effective and that the Holy Qur'an is a religious book that has nothing to do with science. Write down a report supported with evidence.</th>
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<tbody>
<tr>
<td>Islamic Rulings and Aims</td>
<td>Sources of Islamic legislation</td>
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<td>One of the sources of independent reasoning (Ijtihad) for Imam Malik, may Allah be pleased with him, is the consensus of the people of Madinah. Research the intended meaning of this and give one example in which the Maliki School has adopted this source of Sharia.</td>
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<td>Biographies</td>
<td>&quot;planning milestone in the Prophet's Sirah,&quot;</td>
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<td>1. Search in Surat Yousaff and its interpretation for the strategic plan laid down Allah’s Prophet Yosuf to protect the economy and security. 2. The Vision 2030 Plan of Abu Dhabi reflects an ambitious and clear vision Enriching my of the future. summarize the most important points in this plan:</td>
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<td>Domain /Theme</td>
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<tr>
<td>Islamic Rulings and Aims</td>
<td>The methodology of Islam in Family</td>
<td>❖ Can identify the first family in history of humankind.</td>
<td>Search and write about one of the project UAE accomplished in the field of reinforcing and protecting the family and its members.</td>
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<td>building</td>
<td>❖ Can analyze the effect of family on building a healthy society</td>
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<td>❖ Identify the functions of the family in Islam.</td>
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<td>❖ Can discuss the hazards of abstinence from marriage.</td>
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<td>❖ Can explain the significance of describing the marriage contract as a solemn covenant.</td>
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<td>❖ Can propose solutions to make marriage affordable to young men.</td>
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<td>❖ Can find evidences from Qur'an and Sunnah about relationship between father and his son and husband and wife.</td>
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<td>Biographies</td>
<td>Umm Salama</td>
<td>❖ Can summarize the virtues of Umm Salamah, may Allah be pleased with her, from the positions she had taken as related in her biography.</td>
<td>Find any three female characters of Islamic history and mention their qualities you liked.</td>
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<td>❖ Can deduce the status of women in Islam.</td>
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<td>❖ Can give the examples from real life to emulating Umm Salamah.</td>
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<td>Islamic Values and Manners</td>
<td>Shura in Islam</td>
<td>❖ Can explain the meaning of Shura.</td>
<td>1. Write an article titled “the Federal national council establishes shura and community service”.</td>
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<td>❖ Can infer the benefits of Shura.</td>
<td>2. Does Sheik Muhammad consult any of his legislature member for any issues? Explain with example</td>
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<td>❖ Can explain the domains of Shura.</td>
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<td>❖ Can identify the qualities of a consultant.</td>
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<td>❖ Can give examples of Shura from the life of the Prophet.</td>
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<td>Identity and Contemporary</td>
<td>Sustainability in Islamic method</td>
<td>❖ Explain the concept of sustainability.</td>
<td>Conduct a search to investigate the reason behind giving some Quranic chapters the name of creatures in man's environment</td>
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<td>issues</td>
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<td>❖ Explain the position of Islam towards sustainability.</td>
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<td>❖ Identify the importance of sustainability.</td>
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<td>❖ Elaborate the relationship between sustainability and construction of the earth (emaar al ard).</td>
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<td>❖ Discover the efforts exerted by the UAE in the field of sustainability.</td>
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<td>❖ Suggest how to contribute to enhancing sustainable development in its Different forms.</td>
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## Website Links

- www.muqith.wordpress.
- WWW. tess.uk.net
- https://prezi.com
- https://futureislam.wordpress.com
- http://www.cpsglobal
- **Al Qur’an**
- http://tanzil.net
- http://quran.com/
- http://www.quranexplorer.com
- www.qurantracker.com
- www.abouttajweed.com
- www.tarteelequran.com
- www.AlQuranOnlineLearning.com

## List of Islamic Centers in Dubai:

- **Sheik Mohammed bin Rashid centre for Cultural and Social Understanding (women)** 04-3455563
- **Sheik Mohammed bin Rashid centre for Cultural Understanding** 04-3536666
- **Islamic Information centre** 04-3986950
- **Kalemah centre** 04-2644115
- **Manahel Al Khair centre** 04-2862979
- **Jumeira Islamic learning centre** 04-3949461
- **Al Farooq Omar bin Khatab centre** 04-3941444
- **Indian Islahi centre** 04-3939361
- **Suni Cultural centre** 04-2669800
- **Suni centre for Islamic Education** 04-2685822
- **Abu Bakr As Siddiq Islamic centre** 04-2973999
- **Jamia Saadiya Arabiya Indian centre** 04-2719253
- **Dubai Kerala Muslim centre** 04-2274899
- **Dubai Indian Islamic centre** 04-2616989
- **Anjuman-E-Najmi** 04-2717272
- **China Islamic Centre** 04-4285401

## Prominent Centers of Islamic Learning, including Qur’an Memorization, in Dubai:

1. **Al Manar Qur’an Study Centre:** An organization aiming at imparting Islamic education to all those who seek the spring of the Holy Book. It is functioning under the patronage of HH Sheikha Hind Bint Maktoum Bin Juma Al Maktoum, wife of HH Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of UAE and the Ruler of Dubai, and under the supervision of Islamic Affairs and Charitable Activities Department, Dubai. Tel : 00971 4 3394464: [http://almanarcentre.com/index.html](http://almanarcentre.com/index.html)

2. **Maktoum Centers for Memorizing the Qur’an, Dubai**

3. **Dar al Ber Society, Dubai**

This Society has good facilities for learning the Qur’an by heart, Mashaa’Allah. They have separate provisions for men, women and children. Tel 04-3185000 or 04-3306336

4. **Markaz Al Huda, Twar**