

### **ARAB UNITY SCHOOL**

# CURRICULUM OVERVIEW YEAR 10 2019 – 2020

## A guide for Parents and Students

### SUBJECT: IGCSE D & T

#### Syllabus aims

The Cambridge IGCSE Design and Technology syllabus aims to:

- develop creative thinking in areas relevant to design and technology
- apply problem solving skills to practical and technological problems
- develop the communication skills central to design, making and evaluation
- apply knowledge and understanding to the design and making of products, taking into consideration sustainability and the wider impact on society
- encourage candidates to apply learning to areas of personal interest
- develop a range of transferable skills and the attributes of the Cambridge learner
- develop the ability to make aesthetic, economic, moral and technical value judgements.

Term 1	1. Mechanisms		
	Mechanisms load effort	Quiz on mechanisms	Internal assessment 1
	fulcrum	(self-managers/Effective	(levers and pulleys)
	Class 1, class 2 and class 3	organizers/team	Sept 25
	levers linkages pulley MA of	workers)	
	pulleys		
	internal assessmnt 1 levers		Curricular test on
	BYOD LINK		mechanisms(Oct 20-24)
	http://www.technologystudent.com/ forcmom/lever1.htm		
	Mechanisms <b>,load effort</b> fulcrum		
	Class 1, class 2 and class 3		
	linkages, <b>pulley,MA of</b>		
	pulleys		
	internal assesmnt 1 levers		
	and pulleys		
	of motion		
	CAMS		
	crank slider		
	mechanism,screw jack		
	wheel and axle,gears,velocity ratio		
	BYOD LINK		
	http://www.technologystudent.com/		
	<u>cams/cam1.htm</u>		
	BYOD LINK		
	http://www.technologystudent.com/	Student teach on types	
	gears1/gears1.htm	of gears with examples	
	rack and pinion	(Kellective learning)	
	belt drives, sprocket and chains, tension in belt drives		
	pneumatic and hydraulic		

	systems		Winter assessment-
			Nov17-21(mechanisms all portions)
			Winter assessment- Nov17-21(mechanisms all portions)
		Winter break	
Term 2	3.Electronics Basic Electronics, current,	Independent projects on mechanisms (creative thinking, self- organising and enquiring)	Feb(9-13) curricular tests based on electronics and structures
	voltage, potential difference BYOD LINK <u>http://www.technologystudent.com/</u> elec1/compn1.htm		
	switches, capacitors power circuit questions, soldering, resistance, switches, capacitors	Design competition March 25(creative thinking, self- organising)	Feb 23 internal assessment electronics and structures
	4. Basics of structures, members of structures		

			Spring Exam-March1- 12)
Term 3	5.	Spring break	Internal assessment –
	Basic Drawing techniques		May 7 (Product Design)
		Independent research	
		project (March 26 to	
		April 12)(Enquirers and	
		reflective learning)	
	product design drawing	working Project in	
		electronics(Creative	
		thinking and self-	
		managing)	
			Final end of year exam -
			June (All units)