

CURRICULUM OVERVIEW

SUBJECT: ACCOUNTING

YEAR:11

	TOPICS	BYOD	SKILLS AND ACTIVITIES	ASSESSMENTS
❖ TERM ONE	<p>❖ Verification of accounting records. Correction of errors.</p> <p align="center">Control accounts.</p> <p>Accounting principles and policies</p>	Lap top/Ipad	<p>Creative Thinkers CASE STIMULATION Explain the circumstances in which suspense are used in the correction of entries with examples.</p> <p>Effective Organizers Find out the attributes Try to guess common attributes/ characteristics for group A (Purchase ledger control accounts) & B (sales ledger control account) and how they are different from each other.</p> <p>Team Workers Jigsaw A group is assigned to be an “expert” on accounting principles. Students</p>	<p>Demonstrate knowledge and understanding of correcting errors by means of journal entries and adjust the net period and prepare control accounts.</p> <p>2. Assessing the improved accuracy, orderliness and the ability to think logically by preparing the financial statement of partnership, incomplete record and ensuring the correct value of inventory.</p>

	<p>❖ Preparation of financial statements. Partnerships.</p> <p>Incomplete records.</p>		<p>with the same “expert topic” from different teams meet to discuss their topic. They are tasked with knowing everything possible about accounting principles. They then return to their original group to teach the rest of their group of the accounting principles.</p> <p>Effective Organizers Periodic free-recall Students put away their lecture notes and write down the most important one, two, or three points of your mini-lecture, as well as any questions you have in partnership.</p> <p>Creative Thinkers Concept Map (or Mind Map) A visual way of writing down a central concept and building</p>	
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			answer. Have them pair up with another student and discuss their responses. Then have the pair share their response with the class or submit one piece of written work as a pair.	
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